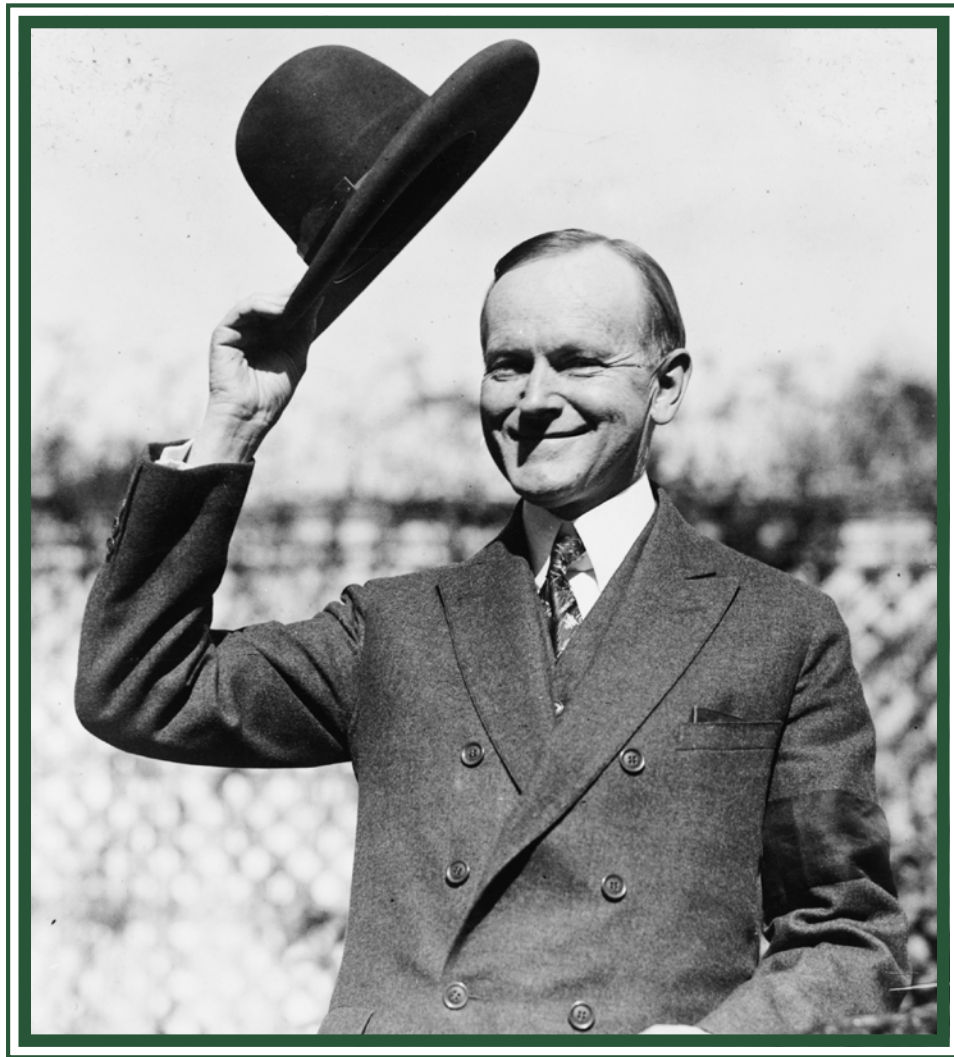




**CALVIN COOLIDGE
PRESIDENTIAL FOUNDATION
FOUNDATION REPORT 2023**

SUPPORT THE COOLIDGE FOUNDATION



Unlike modern presidential libraries, the Coolidge Foundation receives no federal support. We rely entirely upon your generosity to keep Coolidge's memory and values alive for America's next generation.

To make a donation, please send your check to:

Calvin Coolidge Presidential Foundation

P.O. Box 97

Plymouth, Vermont 05056

Or donate Online at: **coolidgefoundation.org/donate**

MESSAGE FROM THE CHAIRMAN AND PRESIDENT

“Little progress can be made by merely attempting to repress what is evil; our great hope lies in developing what is good.” – Calvin Coolidge



These lines of President Coolidge inform the work of the Coolidge Foundation. Rather than bemoan the state of America today, we are building a new institution that can serve as an alternate space for young Americans. When the students cross the threshold at Quality Hill, our location in the Georgetown neighborhood of Washington, D.C., or alight from the bus at Plymouth Notch, the presidential birthplace, they enter a culture of inquiry. In the Coolidge community, students find refuge from what Coolidge called “the clamor of the hour.” Here, the Coolidge values of civility, limited government, federalism, academic merit, and free enterprise are respected.



In these pages you will find a description of the programs that do this work. At meetings of our Honors Book Club, or the contests of our burgeoning debate league, our students, now more than 700, enjoy the pleasure of meeting top minds and discussing American history. This year we commence publica-

tion of the *Coolidge Review*, a history journal in which both fine scholars and our own students will participate.

The Coolidge Foundation is small. Unlike other presidential institutions, we rely on private donors to build our institution. Coolidge would have approved! We are confident that the Coolidge Community, over time, will supply leadership that restores the country to common sense. We thank you for your support.

A handwritten signature in black ink that reads "Amity Shlaes".

Amity Shlaes
Chair

A handwritten signature in black ink that reads "Matthew Denhart".

Matthew Denhart
President

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COOLIDGE FOUNDATION STAFF

Amity Shlaes
Chairman & CEO

Matthew Denhart
President

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Director, Coolidge Scholarship

Jared Rhoads
Director, Speech & Debate

Colleen Stamos
Director, Coolidge House

William Pettinger
Publications Associate

Nathaniel Cameron
Program Associate

John Sullivan
Assistant to the Chairman

Dr. Ben Voth
Debate Fellow

Dr. William Beach
Coffin Family Fellow



RESTORING

Individual responsibility, limited government, federalism, free markets, thrift, civility, and humble service – these are the values Calvin Coolidge embraced and sought to model for the country. Coolidge knew that for America to endure and prosper, citizens must be acquainted with the Constitution and embrace the philosophies of the Founders that underlie our republic.

A century on, America needs Coolidge's values more than ever.

The Coolidge Foundation works to bring these values to Americans, especially young Americans. Through our programs, each year thousands of students are introduced to Calvin Coolidge for the first time. In Coolidge, the young people discover something unexpected: a principled leader who demonstrated that even a modest president – especially a modest pres-



Coolidge Senators spell out “Coolidge” at Mt. Vernon.

COOLIDGE TO AMERICA

ident – can get results for the American people. The centerpiece of our work is the Coolidge Scholarship and Senators Program.

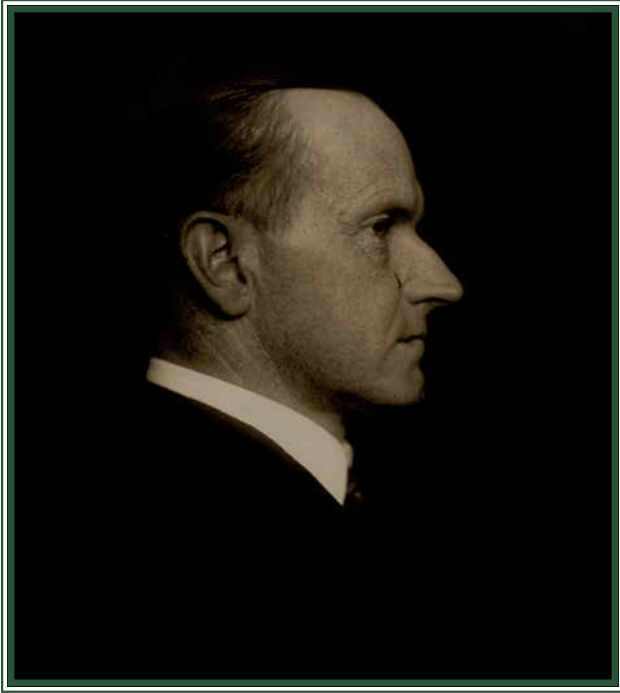
Launched less than a decade ago, and already one of the most competitive in the nation, the Coolidge Scholarship is a full-ride award for academic merit that can be used at any university in the United States. Each year thousands of students compete for just a few scholarships, and in the process read Coolidge’s *Autobiography* and write application essays on Silent Cal’s record and values. From the same pool, the Foundation names one hundred top applicants “Coolidge Senators” and invites them to a world-class summit where they are further introduced to the ideas that underpin our nation.

In addition, the Foundation operates the Coolidge Cup National Speech & Debate Tournament which brings together hundreds of students to declaim famous Coolidge speeches and debate timely issues

of public policy – from taxation to federalism to property rights. These student programs, along with other efforts at Coolidge’s birthplace in Plymouth Notch, Vermont, and at Coolidge House in Washington, D.C., are building a broad community of Americans who understand Coolidge and share an appreciation of his important values. Our new periodical, *The Coolidge Review*, binds the community together and features scholarly and student essays.

President Coolidge resisted government spending, including spending on past presidents. Unlike modern presidential libraries, the Coolidge Foundation, therefore, receives no federal support. It is up to private citizens to ensure that the legacy and lessons of this underrated president remain alive for America’s next generation. We invite you to get involved in the growing Coolidge community and help restore to America a president our country needs now more than ever.

ABOUT CALVIN COOLIDGE



“In due time, the good fortune of the United States to have had such a man as Calvin Coolidge in just the years he filled that office will be more clearly realized than it yet has been.”

– *Wall Street Journal*, eulogizing President Calvin Coolidge, January, 1933

John Calvin Coolidge was the thirtieth president of the United States, serving from August 2, 1923 to March 4, 1929.

Calvin Coolidge was born in Plymouth Notch, Vermont on Independence Day, July 4, 1872, to John Coolidge and Victoria Moor Coolidge. Coolidge attended two high schools, Black River Academy in Ludlow, Vermont and, briefly, St. Johnsbury Academy in St. Johnsbury, Vermont. Following high school, Coolidge left Vermont, graduating from Amherst College and reading law at the Northampton, Massachusetts firm of Hammond and Field. In 1905, the

young lawyer married Grace Anna Goodhue of Burlington, Vermont, a teacher of the deaf as vivacious as her husband was solemn.

Coolidge entered law and politics in Northampton, and worked his way up the ladder of Massachusetts state politics, eventually becoming governor. In 1919, he backed up the police commissioner when the commissioner removed striking Boston policemen. Coolidge’s tough stance on the 1919 Boston Police Strike drew the national spotlight and revealed him as a man of courage and decisive action. “There is no right to strike against the public safety by anybody, anywhere, any time,” Coolidge proclaimed.

Coolidge was elected vice president of the United States in 1920. Coolidge succeeded to the presidency upon the sudden death of President Warren G. Harding in August 1923. Sworn into office by his father, a notary public, Coolidge restored trust and credibility to the office of the presidency. In 1924, he was elected president in his own right, attracting more votes than the powerful third party, the Progressives, and the Democrats, combined.

Under Coolidge, the top marginal tax rate dropped to 25%. The federal budget was balanced and the national debt reduced. Indeed, when Coolidge left office in 1929, the federal budget was actually lower than when he arrived at the White House 67 months before. “I am for economy, and after that I am for more economy,” Coolidge remarked. The nation fared so well under Coolidge that people spoke of “Coolidge Prosperity.” The Coolidge decade saw great technological advances, including the transatlantic flight of Charles A. Lindbergh, and widespread adoption of the radio. This was the decade when many Americans’ homes were first electrified and the decade when the automobile became widespread.

President Coolidge left office wildly popular. He chose not to run for reelection in 1928, believing “the chances of having wise and faithful public service are increased by a change in the Presidential office after a moderate length of time.” Coolidge campaigned for his successor Herbert Hoover in 1932 and died on January 5, 1933. He is buried alongside his family in Plymouth Notch, Vermont.

KEY COOLIDGE ACHIEVEMENTS

CUTTING TAXES

As president, Coolidge cut the top tax rate from 46% to 25%, a rate lower than even Ronald Reagan achieved. Coolidge called excessive taxation “legalized larceny.” Coolidge was not a crony president, but he was a business president, saying that “the chief business of the American people is business,” and also that “the chief ideal of the American people is idealism.”

CUTTING THE BUDGET

In his 67 months in office, Coolidge cut the budget to such an extent that when he left Washington in 1929, the budget was actually lower than when he came in. Federal surpluses existed every year of the Coolidge Administration, and roughly one-third of the existing federal debt was paid off. Coolidge is the last peacetime president actually to shrink the size of the federal government.

FIGHTING FOR INDIVIDUALS

Coolidge pursued difficult budget and tax cutting out of respect for individuals. He declared: “I want the people of America to be able to work less for the government and more for themselves. I want them to have the rewards of their own industry. That is the chief meaning of freedom.”

ADVANCING THE CAUSE OF CIVIL RIGHTS

Coolidge’s respect for all individuals’ rights led him to reach out publicly to many different groups that were experiencing prejudice. For example, he signed the Indian Citizenship Act, gave the commencement speech at the historically black Howard University, spoke at the dedication of the Jewish Community Center, and supported the right of an African American candidate to run for political office by confronting those who would deny the candidate that right. In his first annual message to Congress in 1923, Coolidge noted there were approximately 12 million African Americans in the United States. He said: “Under our Constitution their rights are just as sacred as those of any other citizen. It is both a public and a private duty to protect those rights.”

PUTTING DOWN THE BOSTON POLICE STRIKE

In 1919, while Coolidge was governor of Massachusetts, anarchy took over Boston after the policemen marched out on strike. While sympathizing with the plight of individual men, Coolidge fired the strikers, for they had broken their contracts. Coolidge’s categorical statement read: “There is no right to strike against the public safety by anybody, anywhere, any time.”

UNDERSTANDING GOVERNMENT’S LIMITS AND DEFENDING FEDERALISM

“Men do not make laws, they do but discover them,” Coolidge said. “Give administration a chance to catch up with legislation,” he also said. Coolidge spoke of the United States in plural, to emphasize the importance of the states. “The United States are...” He strongly defended states’ rights. “The nation can be inviolate only insofar as it insists Arizona be inviolate.”

MODESTY IN OFFICE

Coolidge was popular. In the 1924 election he obtained an absolute majority, beating the other two party candidates combined. Coolidge refused to run for a second full term, observing that “the chances of having wise and faithful public service are increased by a change in the Presidential office after a moderate length of time.” Coolidge was known for his civility and ability to work across the aisle.

CALVIN COOLIDGE PRESIDENTIAL FOUNDATION

The Calvin Coolidge Presidential Foundation, based in Plymouth Notch, Vermont, is the official foundation dedicated to preserving the legacy and advancing the values of America's thirtieth president. In the absence of an official presidential library, the Coolidge Foundation was formed in 1960 by John Coolidge, the president's son, along with a group of fellow Coolidge enthusiasts. In the past several years, the Foundation has expanded programming across the country in an effort to increase Americans' knowledge of Coolidge and the values he promoted throughout his life.

The Foundation's signature initiative is the Coolidge Scholars Program. Among the most competitive and generous undergraduate awards in America, "The Coolidge" is a full-ride, four-year, merit scholarship that can be used by recipients at any accredited college or university in the United States. Each year thousands of Americans study President Coolidge and read his *Autobiography* through the course of applying for the scholarship. Currently, three to five new Coolidge Scholars are selected annually after a rigorous review process that culminates with a finalist weekend in Woodstock, Vermont and Plymouth Notch. The finalist jury is chaired by Gov. James H. Douglas, former governor of Vermont. To date, thirty-two promising young Americans have received the full-ride Coolidge Scholarship. In addition to the full-ride awards, the top 100 applicants each year are named "Coolidge Senators" and invited to participate in the Coolidge Foundation's annual Coolidge Senators Summit. Each of these students receives a modest scholarship as well. The Coolidge Senator community now counts among its ranks some 650 future leaders. The Foundation is building an endowment to support further program expansion.

The Foundation also operates a national high school debate program. The centerpiece of the debate program is the Coolidge Cup National Debate Championship which begins with tournaments held in cities across the country — from Dallas to Raleigh to New York to Vermont. The winners of these tournaments are invited to compete for the Coolidge Cup on the Fourth of July, Coolidge's birthday, in Plymouth Notch. In all Coolidge debate tournaments students confront pressing and relevant debate resolutions that relate to economics and public policy. Through the course of their debates, students learn about all sides of policy issues and develop critical thinking and presentation skills necessary to be successful citizens. Most importantly, the students enjoy an encounter with President Coolidge and his timeless values. To date, thousands of students have participated in Coolidge Debate, hundreds of whom have come to Plymouth Notch on scholarships funded by the Foundation.

In addition to the scholarship and debate programs, the Foundation organizes and hosts visits to Plymouth Notch for hundreds of students each year and organizes conferences, symposia, lectures, and public events both in Plymouth Notch and around the country. Furthermore, the Foundation conducts original research on President Coolidge, publishes a periodical, *The Coolidge Review*, maintains a website of Coolidge resources, and houses a modest collection of Coolidge papers and artifacts. All these efforts work together to create a community of Coolidge. We invite you to get involved and support our work to advance the ideals of Silent Cal.





HISTORIC PLYMOUTH NOTCH, VERMONT



The Coolidge Family, the State of Vermont, the Coolidge Foundation, and numerous donors have over the years devoted themselves to preserving the historic village where the president was born. Visitors to Plymouth Notch can pay their respect at Coolidge's grave – which stands no higher than others in the row – and walk the same road on which young Calvin brought home the maple sap for sugaring, or visit the summer exhibit mounted by the State of Vermont. All our Coolidge Scholars spend time debating and learning in Plymouth Union Church, at the Education Center, and get to test the cheese from the Plymouth Cheese Factory – originally established by Coolidge's father, Col. John Coolidge.

“Vermont is a state I love. I could not look upon the peaks of Ascutney, Killington, Mansfield and Equinox without being moved in a way that no other scene could move me.” – Calvin Coolidge

COOLIDGE HOUSE IN WASHINGTON, D.C.



Place matters, and we invest in place.

Coolidge House in Washington's Georgetown neighborhood provides another center for learning about Coolidge. Coolidge House, built in the Framers' era, evokes the period and spirit that was so crucial to America's formation. Our Scholars and Senators learn at Coolidge House, and Senator alumni receive a key to the Coolidge House garden, a symbol of what we hope will be a lifelong connection to Coolidge and our history. In addition, a Coolidge history exhibit at Coolidge House opens the world of Coolidge to young Americans.

AMERICA IN DEBT

2024 NATIONAL CONFERENCE



Save the date:

March 7, 2024

The Library of Congress

A National Conference Examining the History of Federal Debt in America

With the national debt totaling more than \$30 trillion, America is in a debt crisis. But instead of addressing the issue, our lawmakers instead choose to lurch along and await the moment when a financial crash makes our decisions for us. Few moments seem better than this one to stop our quarrels and conduct an inquiry into America's financial past.

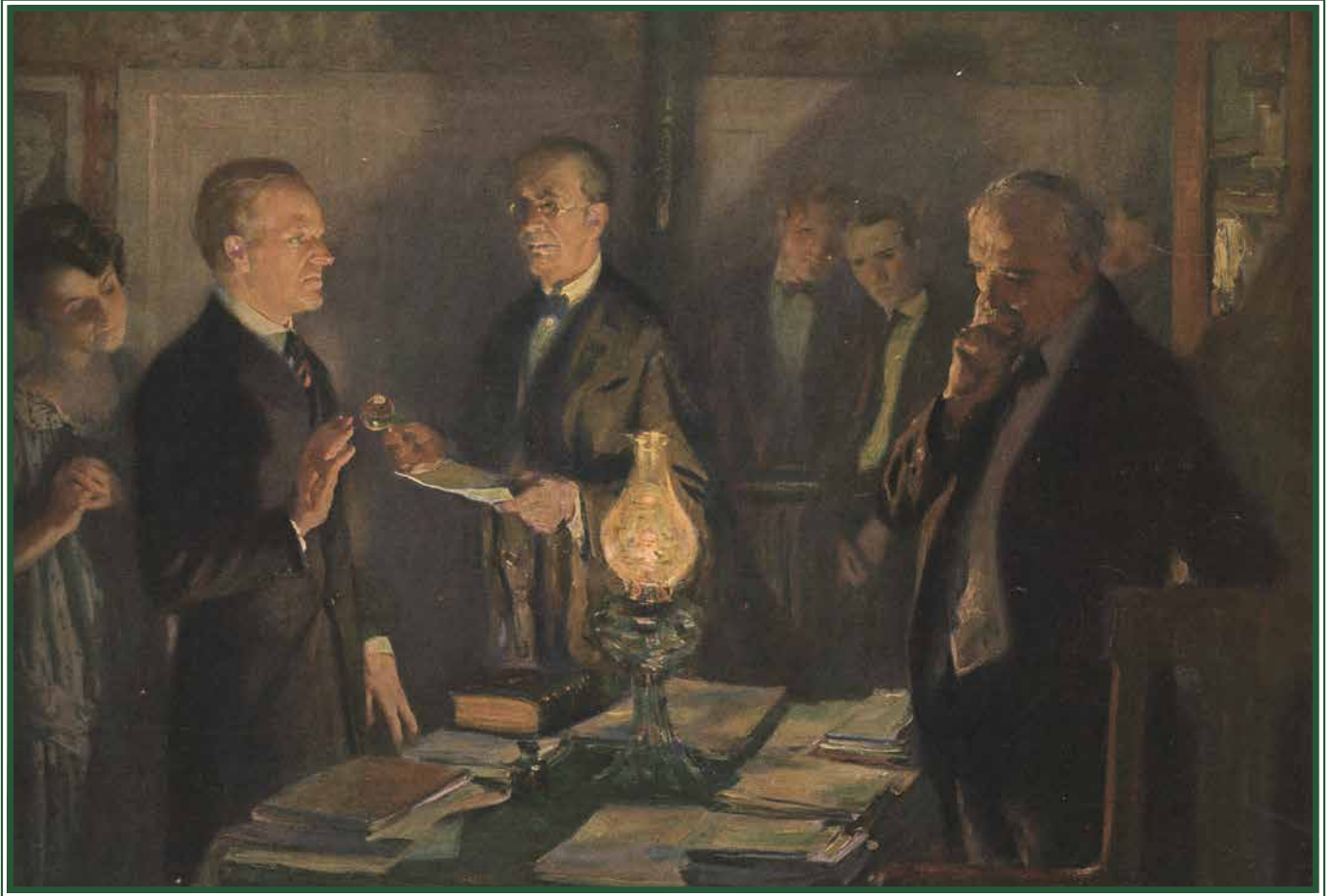
The Coolidge Foundation will commence such inquiry in a national conference on the history of our debt on March 7, 2024 at the Library of Congress. Dr. William Beach, former Commissioner of the Bureau of Labor Statistics, will be directing the conference. The event will feature scholars and policymakers treating periods from America's founding to today. Appropriately, in attendance will be numerous young people, alumni from the Coolidge Foundation's debate and scholarship programs, who are, of course, the ones who will be most affected by an impending debt crisis.

“Perhaps one of the greatest satisfactions of my administration lies in the very marked reduction of the national debt since I have been President.”

– Calvin Coolidge, October 4, 1927

1923 - 2023

THE COOLIDGE CENTENNIAL



On August 2, 1923 Vice President Calvin Coolidge was vacationing in his home village of Plymouth Notch, Vermont, when word came that President Warren Harding had suddenly passed away. Coolidge's own father, Colonel John Coolidge, was a notary public and justice of the peace. By this authority, the father swore the son into the highest office in the land on August 3 at 2:47 a.m. This lamp-lit inauguration, unique in our history, became a symbol of Coolidge's willingness to live the values he professed: humility, federalism, and the rule of law.

A hundred years on, America needs Coolidge's values more than ever. Throughout 2023, the Coolidge Foundation brought to light Coolidge's enduring legacy through a variety of exciting events, programs, and initiatives held from Washington, D.C. to Plymouth Notch, Vermont and beyond.

Coolidge2023.org

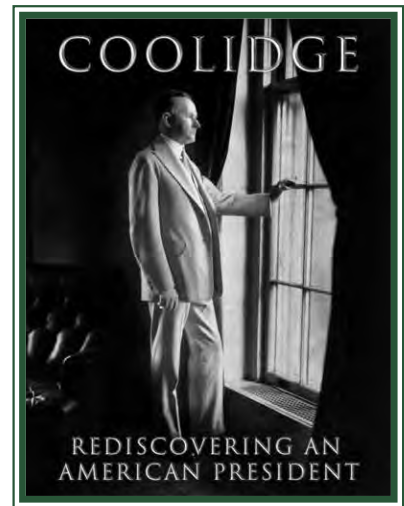
2023 CENTENNIAL YEAR IN REVIEW

Inauguration Anniversary

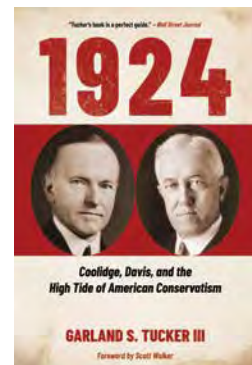
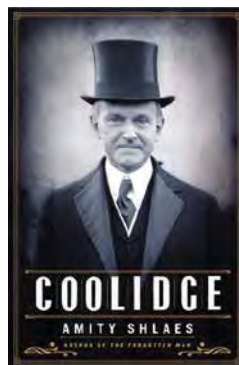
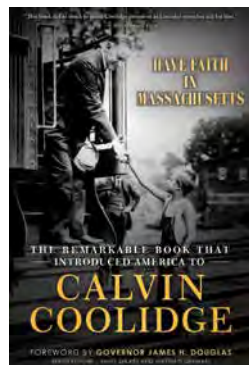
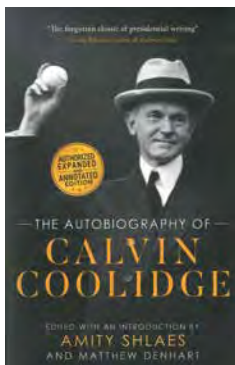


National Conference: *Coolidge and the American Project*

New Coolidge Documentary



New Editions of Coolidge Books



CENTENNIAL CONFERENCE COOLIDGE AND THE AMERICAN PROJECT



President Coolidge exemplified virtues we admire today: thrift, bipartisanship, civility, and an abiding commitment to the Constitution and the Framers. On February 16 and 17, 2023 the Coolidge Foundation held a national conference, *Coolidge and the American Project*, at the Library of Congress in celebration of the Coolidge Centennial. The conference featured panels and discussions that followed Coolidge from his boyhood in the small hamlet of Plymouth Notch, Vermont, through his presidency. Scholars, business leaders, policymakers, former and current officeholders reflected on Coolidge's life, legacy, and vital relevance for today. The conference also showcased the Coolidge Foundation's new documentary film, *Coolidge: Rediscovering an American President*.

With over 35 speakers and panelists and more than 250 attendees, the conference was a resounding success. Importantly, the conference was well attended by young people with over 100 student alumni from the Coolidge Foundation's Speech and Debate, Scholars, and Senators programs in attendance, who traveled from across the country to Washington, D.C. to celebrate and honor the Coolidge legacy.

Watch the entire conference at:
coolidge2023.org/centennial-conference-program-recordings

COOLIDGE AND THE AMERICAN PROJECT

PANELS AND SPEAKERS

Opening Remarks

Amity Shlaes, *Chairman, Coolidge Foundation*
Margaret McAleer, *Historian, Library of Congress*
Hon. Peter Welch, *United States Senator, Vermont*
Hon. Mitch Daniels, *former Governor of Indiana*

Session I: The Ideas and Ideals that Made Coolidge

Moderator: Hon. Richard Graber, *President & CEO, Bradley Foundation*

Christopher Coolidge Jeter, *Coolidge Descendant*
Eric Adler, *Chair, Department of Classics, University of Maryland*
Hon. Edith Jones, *Federal Judge*

Session II: The Progressive Challenge of the Early 1900s

Moderator: Christopher DeMuth, *Distinguished Fellow, Hudson Institute*

George H. Nash, *Historian; Author*
Garland Tucker, *Author, The High Tide of American Conservatism*
Hon. Christopher Cox, *Author, The Light Withdrawn*

Featured Address

Introduction: Seth Lipsky, *Editor, The New York Sun*
Featured Address: Hon. Michael R. Pence, *Forty-Eighth Vice President of the United States; Fiftieth Governor of Indiana*

Session III: Confronting Crisis and Change: State and Local Politics

Moderator: Matthew Denhart, *President, Coolidge Foundation*
Hon. Kurt Schmoke, *former Mayor of Baltimore*
Amity Shlaes, *Chairman, Coolidge Foundation*
Hon. John H. Sununu, *former Governor of New Hampshire*

Featured Toast: The Reign of Law

Introduction: Elizabeth Jane Hemenway, *former Special Agent, FBI*
Toast: Hon. Jason Miyares, *Attorney General of Virginia*

Documentary Panel

Moderator: Kenneth Whyte, *Publisher, Sutherland Quarterly*
Steve Forbes, *Chairman, Forbes Media*
Hon. Kurt Schmoke, *former Mayor of Baltimore*
Amity Shlaes, *Chairman, Coolidge Foundation*

Session IV: Holding the Line: Harding-Coolidge Budgeting and Regulation

Moderator: Hon. Art Pope, *Chairman, John William Pope Foundation*
Warren Harding III, *President Warren Harding Relative and Author*
William Beach, *Commissioner, Bureau of Labor Statistics*

Session V: A Historic Tax Cut Campaign

Moderator: Steve Forbes, *Chairman, Forbes Media*
Hon. French Hill, *Congressman, Arkansas (AR-02)*
Diana Furchtgott-Roth, *Director, Center for Energy, Climate, and Environment, Heritage Foundation*
James Lucier, *Managing Director, Capital Alpha Partners*

Featured Address

Introduction: Richard Hough, *Chairman and CEO, Silvercrest Asset Management*
Featured Remarks: Hon. Kristi Noem, *Thirty-Third Governor of South Dakota*

Session VI: The Results of Coolidge Policy: The Roar of the 1920s Economy

Moderator: John W. Childs, *Founder and Chairman, J. W. Childs Associates*
Matthew Denhart, *President, Coolidge Foundation*
John H. Cochrane, *Senior Fellow, Hoover Institution*
John Allison, *Former Chairman and CEO, BB&T Corporation*

Session VII: Mount Rushmore and the Presidency

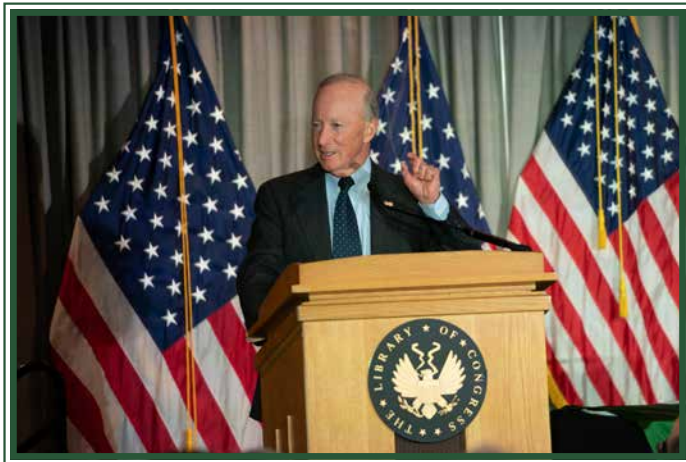
Moderator: Matthew Spalding, *Dean, Van Andel Graduate School of Government, Hillsdale College*
Craig Fehrman, *Author and Historian*
Steven Hayward, *Resident Scholar, UC Berkeley*
Cal Thomas, *Author; Nationally Syndicated Columnist*

Closing Reception: Coolidge and the Future

Matthew Denhart, *President, Coolidge Foundation*
Amity Shlaes, *Chairman, Coolidge Foundation*
Rejoice Scherry, *Regional Administrator, VDHP*
Julianna Lee, *2019 Coolidge Scholar*
Ethan Delves, *Coolidge Debate Alumnus*

COOLIDGE AND THE AMERICAN PROJECT

PANELS AND SPEAKERS



Mitch Daniels, 49th Governor of Indiana



Mike Pence, 48th Vice President of the United States



Session I: The Ideas and Ideals that Made Coolidge



Session II: The Progressive Challenge of the Early 1900s



Session V: A Historic Tax Cut Campaign



Session VI: The Results of Coolidge Policy: The Roar of the 1920s Economy

COOLIDGE AND THE AMERICAN PROJECT

PANELS AND SPEAKERS



Gov. Kristi Noem, 33rd Governor of South Dakota



Senator Peter Welch, U.S. Senator, Vermont



Session III: Confronting Crisis and Change: State and Local Politics



Session IV: Holding the Line: Harding-Coolidge Budgeting and Regulation

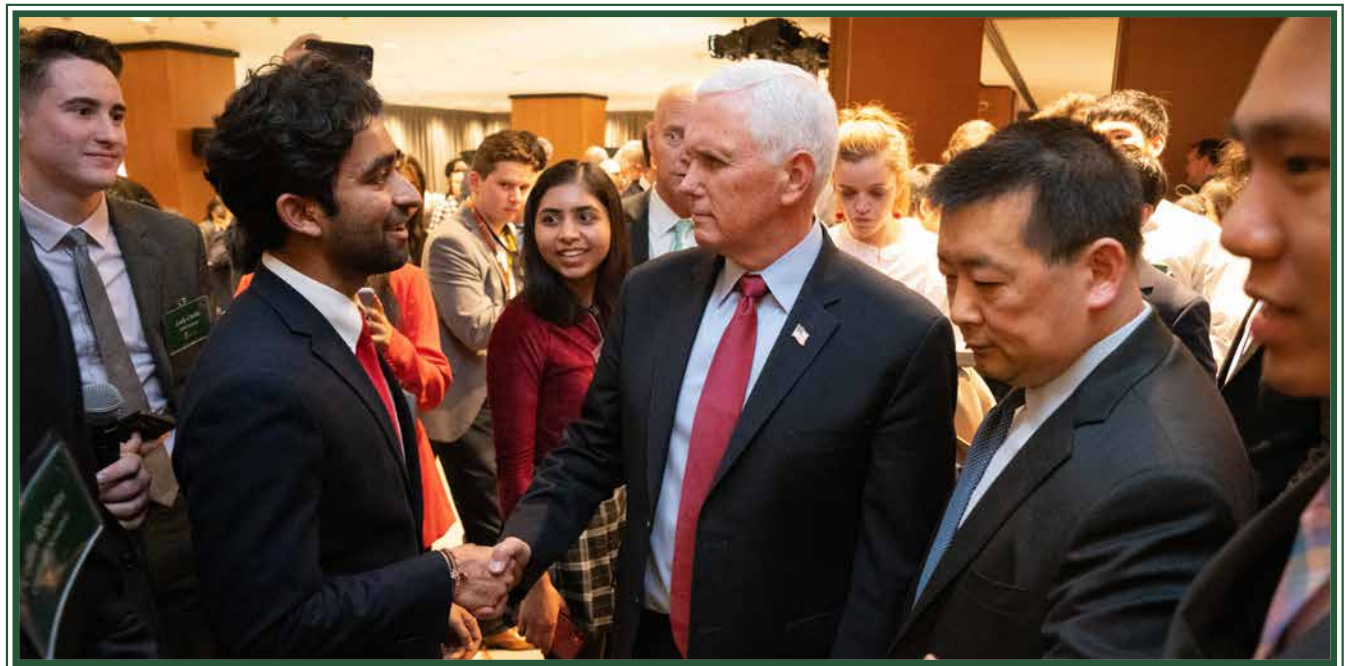


Session VII: Mount Rushmore and the Presidency



Documentary Panel: *Coolidge - Rediscovering an American President*





CELEBRATING IN PLYMOUTH

On August 2 - 5, 2023 the Coolidge Foundation held a four-day celebration and remembrance of the night when Calvin Coolidge became the 30th president of the United States of America in the place where it all happened 100 years ago, humble Plymouth Notch, Vermont.



Homestead Inaugural Reenactment

Coolidge descendants and friends reenacted the Homestead Inauguration at 2:47 AM on August 3rd, exactly 100 years – to the minute – of the famous event. More than 150 turned out for this middle-of-the night ceremony.



Centennial Gala

Hundreds gathered to attend the celebratory Centennial Gala in Plymouth. Numerous state and local leaders joined U.S. Senator Peter Welch in toasting President Coolidge. The dinner included student declamations and remarks from Former Vermont Governor Jim Douglas and Foundation Chairman Amity Shlaes.



Naturalization Ceremony

On August 3rd, twelve immigrants living in Vermont took the Oath of Allegiance to become official U.S. citizens in a naturalization ceremony hosted by the Coolidge Foundation and U.S. Citizenship and Immigration Services. A naturalization provides the ideal opportunity for school age children and young adults to observe what it means to choose to be an American.

CELEBRATING IN PLYMOUTH

Coolidge Senator Summit

The Centennial festivities were enhanced by the presence of some 100 high school seniors from across America. These students, the Coolidge Senators, were the top candidates to this year's Coolidge Scholarship.



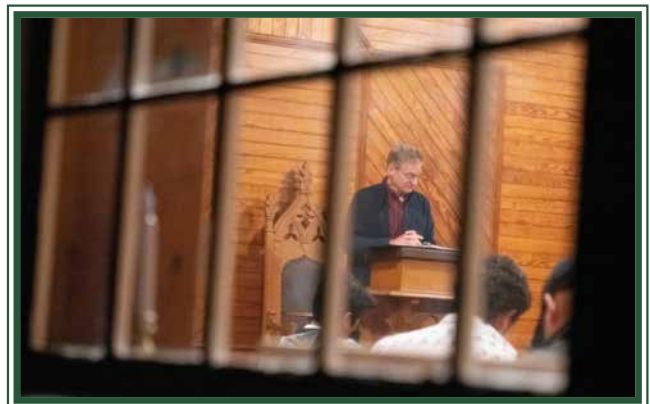
Documentary Theatrical Premier

On the evening of August 3rd, the Coolidge Foundation's new documentary, *Coolidge: Rediscovering an American President*, made its theatrical premiere before a packed crowd in the Woodstock, Vermont Town Hall Theatre. Special thanks to Pentangle Arts and Plymouth Cheese for hosting and sponsoring this special evening.



Speakers and Readings

Dozens joined us in the Union Christian Church for a marathon group reading of Coolidge's entire *Autobiography*. This vigil-like event led up to the 2:47 AM reenactment of Coolidge's Homestead Inauguration.







A DOCUMENTARY EVENT

Marking the 100th Anniversary of a Misunderstood Presidency

The first major documentary about America's 30th president,
CALVIN COOLIDGE

A century after taking office, Calvin Coolidge stands as perhaps America's most misunderstood and unjustly neglected president.

But a new documentary film changes that.

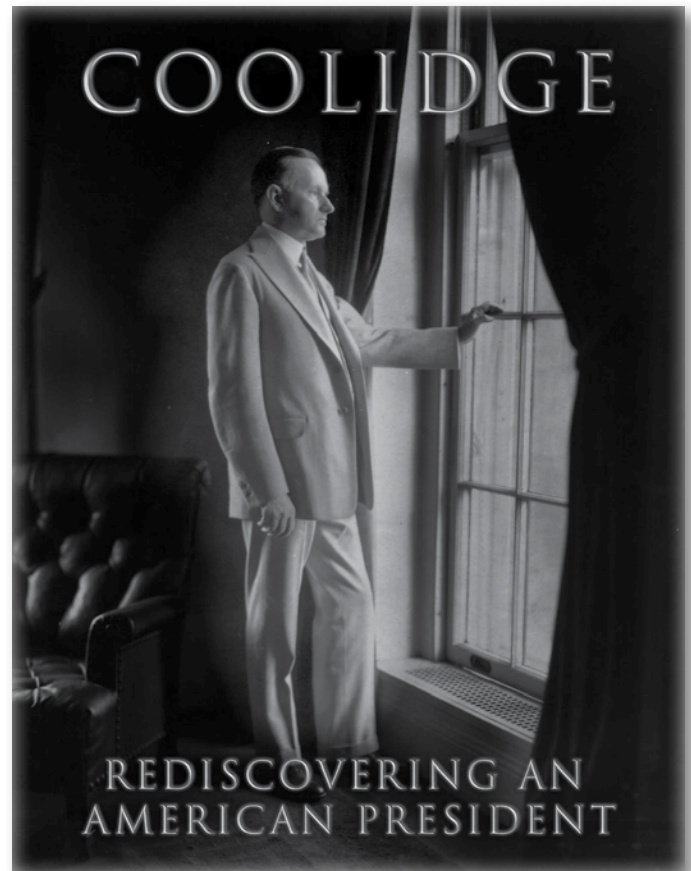
Coolidge: Rediscovering an American President reveals a leader who offers urgent lessons for our age of inflation, exploding debt, and partisan rancor.

Coolidge oversaw one of America's greatest periods of prosperity. Far from a passive president, he cut taxes while reducing the federal debt. He blunted class warfare.

President Coolidge also presented a model of character, principle, and humility—rare qualities in Washington, then or now.

This documentary features interviews with:

Steve Forbes • Amity Shlaes • Jon Meacham • Gov. Michael Dukakis •
Judge Edith Jones • Gov. James Douglas • Kurt Schmoke • George Nash •
Judge Janice Rogers Brown • Gov. Phil Scott • Garland Tucker • *and many others!*



Stream on [pbs.org](https://www.pbs.org) or [FoxNation.com](https://www.FoxNation.com)

To arrange a screening of *Coolidge: Rediscovering an American President*,
contact Jed Donahue at jeddonahue9807@gmail.com or 347-782-1673

COOLIDGE: REDISCOVERING AN AMERICAN PRESIDENT



Throughout the Centennial Year, the Coolidge Foundation took the new documentary on the road to share it with audiences across America. The documentary has aired on:

- PBS.org
- Fox Nation
- South Dakota Public Broadcasting, with a special introduction recorded by Governor Kristi Noem

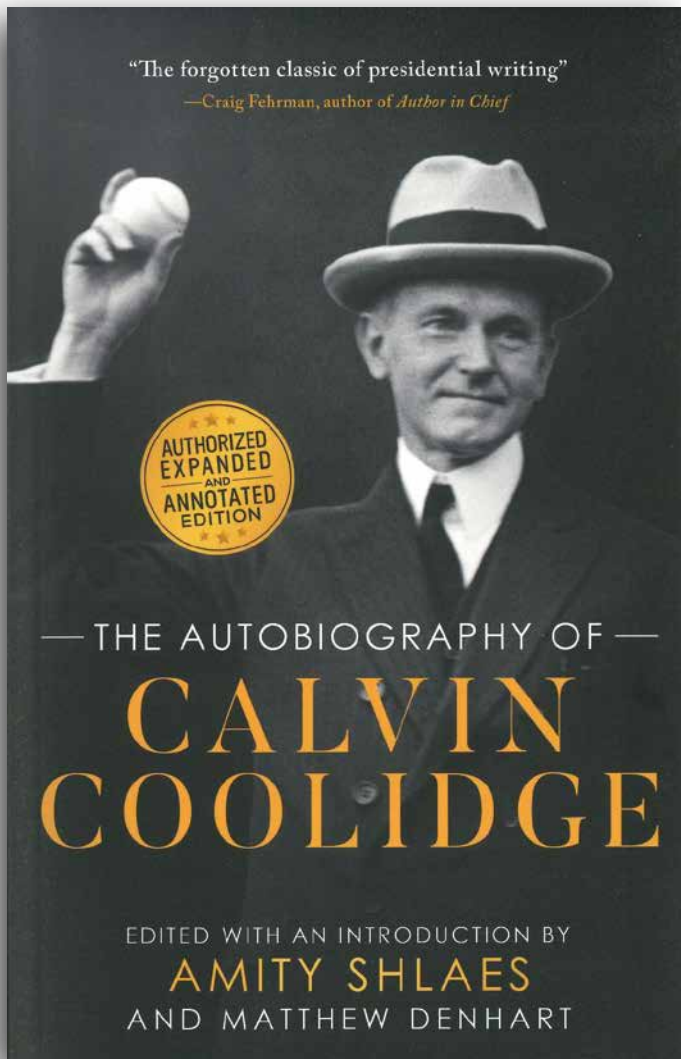
The film has been or will be shown at:

- Acton Institute
- Ashbrook Center
- Coolidge House (Washington, DC)
- Evanston (IL) History Center
- First Liberty Institute
- FreedomFest
- Grove City College
- High Point University
- Library of Congress
- Mayflower Society (NY)
- Mountain Lake Club (FL)
- National Women's Republican Club (NY)
- North Carolina Museum of History
- Norton (MA) Public Library
- Princeton University
- President Calvin Coolidge Historic Site (VT)
- Redstone Club (AL)
- Roaring Gap Club (NC)
- St. David's School (Raleigh, NC)
- Trezevant Community (TN)
- University of South Dakota
- Veritas Press
- Wake Forest University
- Woodstock Town Hall Theatre (VT)
- Yale University
- Young America's Foundation

CENTENNIAL PUBLICATIONS

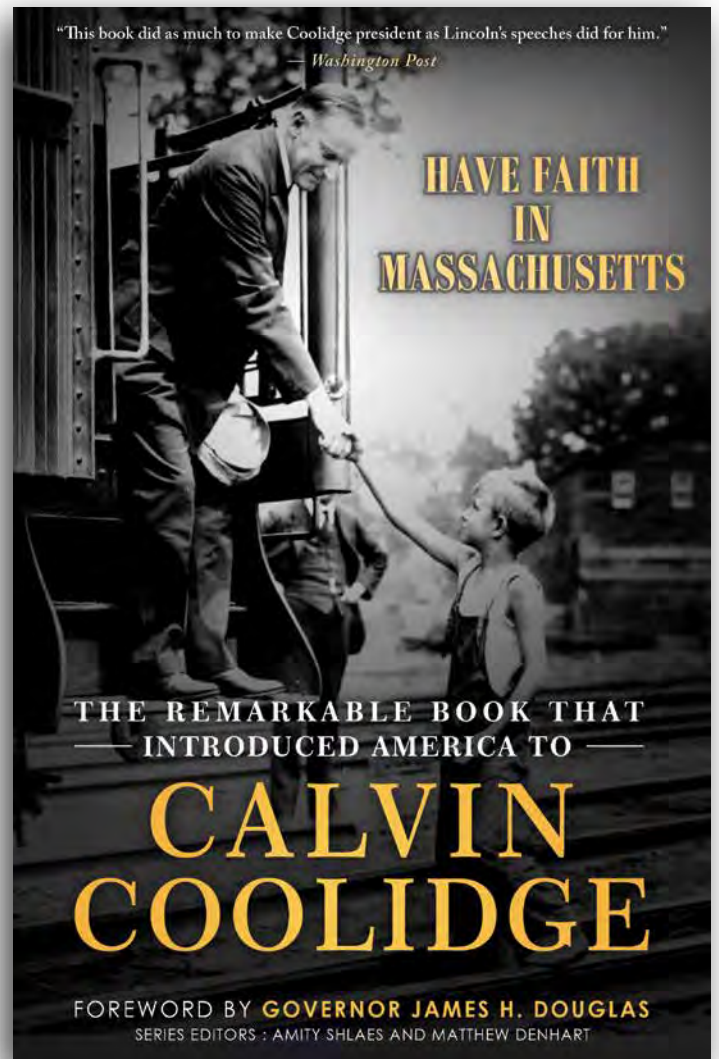
The Autobiography of Calvin Coolidge

Expanded and Annotated Edition



Have Faith in Massachusetts

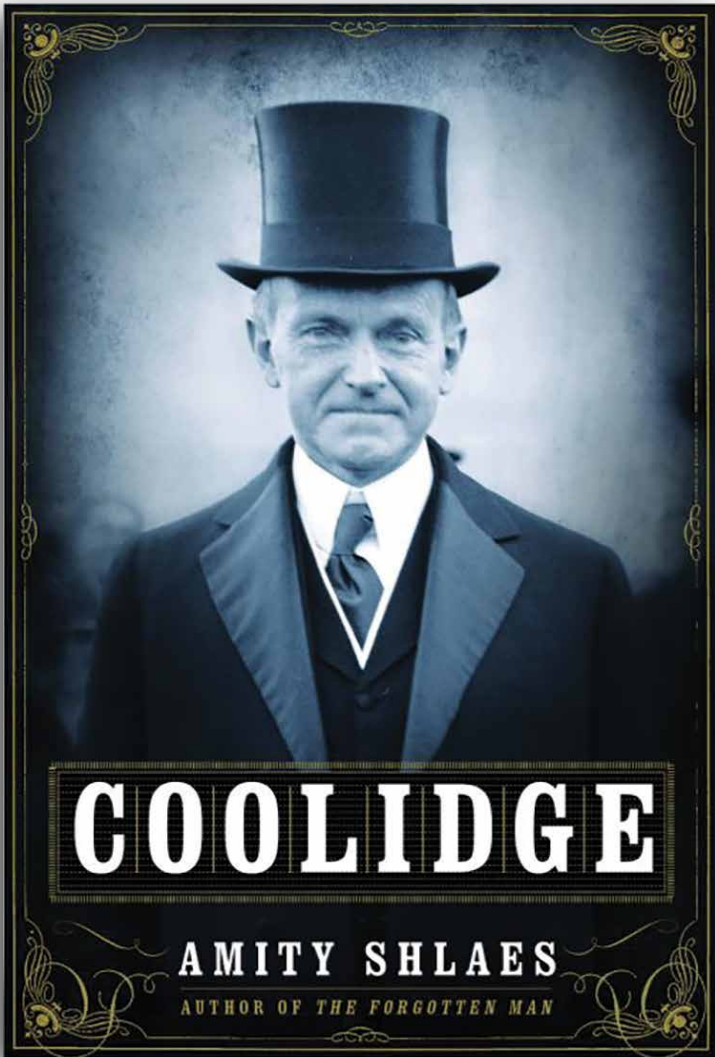
Early Coolidge speeches: 1914 – 1919



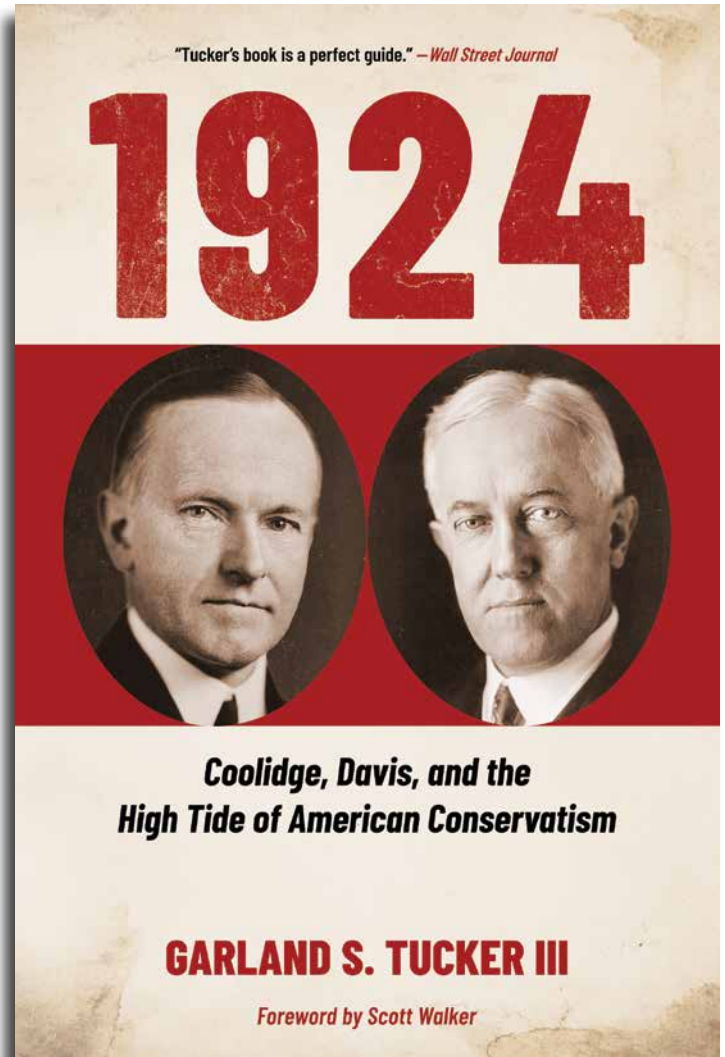
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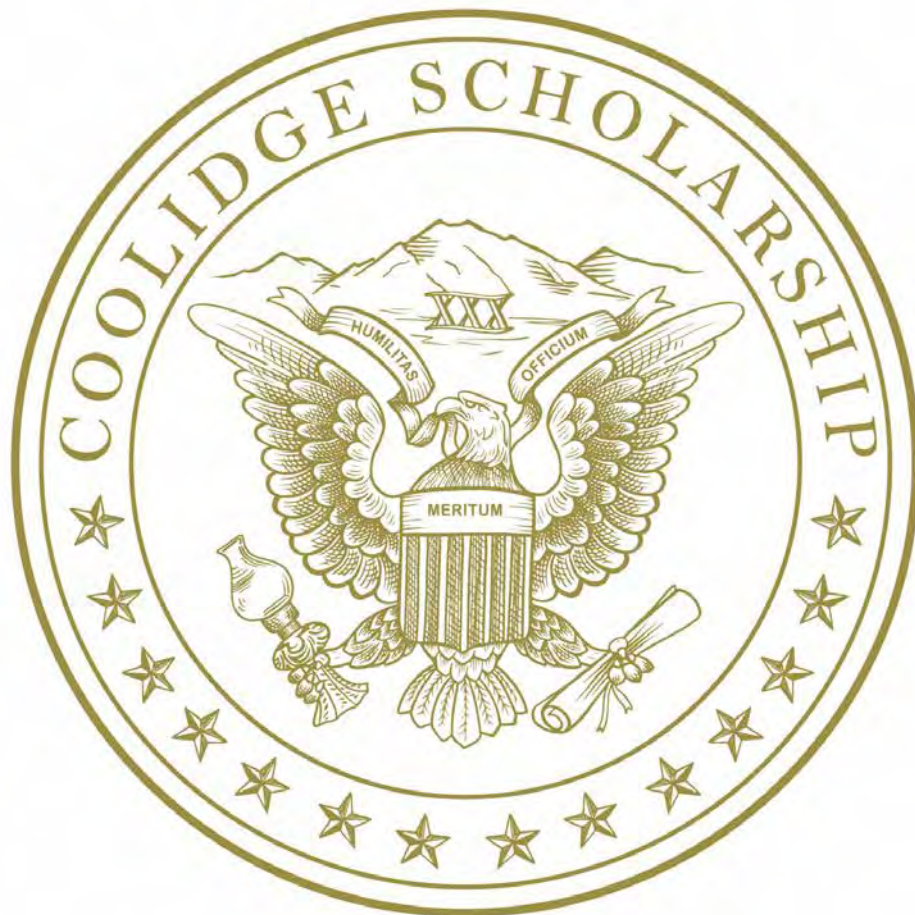
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Thank you to Garland and Greyson Tucker for their support of this project.



THE COOLIDGE SCHOLARSHIP

SINCE 2016



THE COOLIDGE SCHOLARSHIP

The Coolidge Scholarship is a full-ride, undergraduate scholarship that can be used by recipients at any accredited college or university in the United States. The size and scope of the Coolidge Scholarship places it among the most generous and competitive undergraduate awards in the country. The scholarship honors President Calvin Coolidge and seeks to teach his legacy and values to the next generation of American leaders.

Calvin Coolidge is too often forgotten in high school history courses. The Coolidge Scholarship works to correct this omission by drawing in thousands of top high school juniors from all corners of America every year. Since the scholarship's inception in 2016, over 27,000 students have applied. Through the course of applying, applicants are required to read *The Autobiography of Calvin Coolidge* and write two essays related to Coolidge policy and values. Nearly 50,000 essays about our 30th president have been written by applicants over the years.

The Coolidge Scholarship seeks to remedy a second failure of our education system – the fading recognition academic merit receives from colleges and universities. Academic excellence is the primary criterion considered by the Coolidge Scholarship. Competitive candidates will have pursued and succeeded in the most rigorous course of study available to them and demonstrate an uncommon academic depth and intellectual curiosity. Students live up to the high expectations of the scholarship – the average applicant has standardized test scores that place that student in the top 10% of students in the country. Secondary selection criteria for the Coolidge Scholarship include: an appreciation of Coolidge values, an interest in public policy, humility, and service.

To date, thirty-two promising young Americans have been named Coolidge Scholars and nine have now graduated from college and are alumni of the program. Coolidge Scholars are students or alumni of: Baylor University, Carnegie Mellon University, The University of Chicago, Cornell University, Grove City College, Harvard College, Princeton University, Rice University, Stanford University, and Yale College.



Coolidge Scholars, July 4, 2023

COOLIDGE SCHOLARS - COOLIDGE VALUES

SELECTION CRITERIA

Primary criterion:

ACADEMIC MERIT

Calvin Coolidge worked hard in academics; the young New Englander's only sport was public speaking, often on public policy. The main criterion that distinguishes Coolidge Scholars therefore is academic excellence. It is the Coolidge Foundation's hope that by elevating merit, the Coolidge Scholarship will incentivize academic achievement and serve as an inspiring example to America's youth of what is possible through the diligent pursuit of excellence.

Secondary criteria:

APPRECIATION OF COOLIDGE VALUES

Applicants should demonstrate an understanding and appreciation of the values that President Coolidge championed through his life and career in public service. These values include, among others, fiscal responsibility, government restraint, individual rights, free markets, federalism, the rule of law, civility, bipartisanship, and humility.

INTEREST IN PUBLIC POLICY

Strong applicants will exhibit an interest in public policy. The award is not restricted to specific academic disciplines. To the contrary, Coolidge Scholars are encouraged to pursue a degree of their choice. However, like the President, Coolidge Scholars are engaged in the world around them and the pressing issues of their time.

HUMILITY AND SERVICE

Humility is a hallmark quality of leaders in the Coolidge tradition. In his autobiography, Coolidge wrote: "It is a great advantage to a President, and a major source of safety to the country, for him to know that he is not a great man." The Coolidge Scholarship seeks young people who display a sense of service and care for the well-being of others.

Other prizes are awarded to young people for accumulating leadership credentials in high school. This prize focuses rather on high school achievement that gives young people the potential to lead later in life. A young person who tends to work alone, but demonstrates potential to conduct breakthrough research, for example, is a strong candidate. Introverts can win this prize.

COOLIDGE SCHOLARSHIP IMPACT

· SINCE 2016 ·



Over

\$10,000,000

awarded in **SCHOLARSHIPS**



2.4 MILLION

VISITS

to coolidgescholars.org

Nearly

50,000

ESSAYS

written about Calvin Coolidge



Over

57,000

REFERENCE LETTERS SUBMITTED



639

Coolidge Senators



Over

550 \$\$

STUDENTS

awarded scholarships
at some level



Applicants from all

50 STATES

32

**COOLIDGE
SCHOLARS**

9

YEARS

9

ALUMNI

32

SCHOLARS

639

SENATORS

Meet the
2023 CLASS
of
COOLIDGE
SCHOLARS

CLASS OF 2023

MATTHEW CALIFANO



Matthew Califano is a senior at Craftsbury Academy in Craftsbury Common, Vermont. Matthew was named a 2023 Vermont Presidential Scholar in the Arts and has won numerous awards for his writing, including first prize in the Dorset Theatre Festival Young Playwrights Competition, the Scholastic National Medal, and the NCTE Achievement Award in Writing First Class. Matthew is particularly interested in the lessons to be learned from the legal and economic policies of the ancient world. He is a member of the National Junior Classical League's (NJCL) Latin and Greek Honor Societies and has won multiple gold medals on each of NJCL's exams on National Roman Civilization, Hellenic Civilization, Classical Etymology, Latin Vocabulary, and Mythology. He is also a four-time National Latin Exam gold medalist and is a recipient of the Lillie B. Hamilton Award for the highest ranking student at NJCL's annual convention.

Matthew serves as a teacher's assistant for his school's freshman English courses and volunteers with the Vermont Institute of Natural Science. He serves as a mentor for Americorps' DREAM Program and as a member of its Vermont Advisory Board. He has received the President's Volunteer Service Award gold medal, the Congressional Award's bronze medal, a Daughters of the American Revolution Youth Citizenship Award, and the University of Vermont's Citizen-Scholar Book Award. Matthew has won multiple cross country and track state championships in Vermont and recently qualified for the 2024 New York City

Marathon. In addition, he has won gold medals for track at the AAU/USATF National Championships and in rowing at the US Rowing Indoor Nationals. Matthew is the son of Dr. Anca Rosca and Richard Califano.

Hometown: Craftsbury Common, Vermont

High School: Craftsbury Academy

Intended Field of Study: Classics and Economics

Favorite Book: *The Odyssey* by Homer

Favorite Class: American Government and Politics

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? As we mark a century since Calvin Coolidge's ascent to the presidency, we ought to recall the greatest principle he espoused — the notion upon which our nation's greatness is founded: that government which governs best governs least. Coolidge knew that a people free to trade, worship, and create as they see fit are bound for peace and prosperity. If government can restrain itself from interference and concern itself only with the nation's defense and the enforcement of contracts, it will, as Ronald Reagan said, succeed in "unleashing the energy and individual genius of man to a greater extent than has ever been done before."

KENDALL GEE



Kendall Gee is a senior at Lebanon Trail High School in Frisco, Texas. Kendall's interest in policy and government led her to work as a project coordinator for the Institute for Youth in Policy and serve as a student attorney on the Collin County Teen Court, where she has helped more than 250 teens. In addition, she dedicates time to the Local Good Center, where she teaches classes to those seeking citizenship, and was selected for the Congressional Youth Advisory Council.

Kendall enjoys pursuing interests in both history and business. She is a Citizen Bee State Champion, a two-time qualifier for the National U.S. History Bee, a runner-up in the RoundPier Investment Competition, and a DECA International Champion in Marketing Management Team Decision Making. In her community, Kendall has served as her Scouts BSA troop's senior patrol leader and participated in the MENA-USA Empowering Resilient Girls Exchange.

She has also been recognized as a Congressional Gold Medalist, a Dallas/Fort Worth World Affairs Council 20 Under 20 honoree, and a President's Volunteer Service Gold Award recipient. Kendall founded a chapter of the Junior World Affairs Council at her school. Her chapter packed nearly 10,000 meals for people in Ukraine and Guatemala. She is the senior vice president of the orchestra,

the president of National Honor Society, and the mascot on the varsity cheerleading team. Kendall is the daughter of Jennifer and Brian Gee.

Hometown: Plano, Texas

High School: Lebanon Trail High School

Intended Field of Study: Political Science

Favorite Book: *Narrative of the Life of Frederick Douglass* by Frederick Douglass

Favorite Class: American Studies

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson?

Coolidge was immensely different from his predecessors in that he made the presidency a reflection of America's needs. He understood that, at the time of his ascent to this position, the country did not require a powerful leader who would intrude on the American economy. Rather, it required a federal government that would allow industry and enterprise to prosper undisturbed, guided only by the American spirit of initiative. He sought to truly be a president, not a king. Every president should follow Coolidge's lead and tailor the exercise of power to the unique circumstances of the time.

GRIFFIN HON



Griffin Hon is a student at Syosset High School in Syosset, New York. Griffin has conducted biomedical research at SUNY Old Westbury, where his work revealed pro-cancer effects of cephalexin, a common antibiotic. His research has received recognition, including the second place award in Biomedical and Health Sciences from the Regeneron International Science & Engineering Fair, the first place Grand Award at the Long Island Science & Engineering Fair, and first place at the NSPC Health Science Competition. He is a Partner for the Future at Cold Spring Harbor Laboratory. Griffin enjoys communicating ideas in science and diplomacy. He was named the international winner of the Steven H. Strogatz Prize for Math Communication for his short-form videos explaining mathematics concepts. His writings on trends in metascience have won Scholastic Art & Writing Awards, including a Gold Key. He contributes and directs blog content about the UN Development Goals for Next Generation Diplomacy.

Griffin is the founder and president of the HOSA – Future Health Professionals chapter at his school and a two-time state champion in the Medical Math and Pathophysiology events. A trivia competitor, Griffin was the National Science Bee Second Place Champion and a Top Six Finalist

in the US Academic Bee. He captained his school's Quiz Bowl team to place first in Long Island. He organizes local donation drives for hospitals and nursing homes, provides weekly English lessons to a student in Ukraine through ENGIN, and volunteers at his local library. Griffin serves as an international Student Ambassador for Smile Train and is a Long Island Young Scholar of Mathematics. Griffin participated in the Davidson THINK Institute, the Johns Hopkins Study of Exceptional Talent, and the Columbia University Science Honors Program. Griffin is the son of Mabel and Justin Hon.

Hometown: Syosset, New York

High School: Syosset High School

Intended Field of Study: Cellular Biology

Favorite Book: *Cat's Cradle* by Kurt Vonnegut

Favorite Class: AP European History

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? 100 years after "Silent Cal", bombastic rhetoric has become dominant throughout political discourse, with public trust falling. Coolidge had cautioned exactly this, warning it was "exceedingly easy to... foment hatreds" which destroy progress; he understood the "enormous weight" of the President's words like no other. Coolidge was not so much "silent" as conscientious, his brevity not a sign of timidity but intelligence. Politicians and citizens alike can learn from the lesson Coolidge offered: silence gives meaning to sound. Simple as it may seem, words matter. Today, our leaders must use them carefully and purposefully to restore trust in our democracy.

JOHN MCPHIE



John McPhie is a student at University High School in Irvine, California. He serves as drum major of the marching band and plays tuba in the wind symphony. A classically-trained pianist, John has won prizes in several competitions. John also studies organ, sings with Millennial Choirs and Orchestras, and performs with his school's ComedySportz improv troupe.

John served as president of his school's chapter of the Junior Classical League. He captained the first place Certamen team in California three years in a row and earned two gold medals on the National Latin Exam. An avid Boy Scout, John has staffed multiple National Youth Leadership Training courses as well as Philmont's National Advanced Youth Leadership Experience. For his Eagle project, John led a variety of projects to benefit our deployed troops, first responders, and veterans. John enjoys the outdoors and has also done extensive habitat restoration work. John's birdwatching field notebooks have been featured in the American Birding Association's Birding magazine. John is an active member of his church

youth group and the city of Irvine's Youth Action Team. He has volunteered at assisted living facilities, disability centers, food banks, and homeless shelters. John enjoys studying philosophy as a high school fellow with the Witherspoon Institute. He is the son of Erin and David McPhie.

Hometown: Irvine, California

High School: University High School

Intended Field of Study: Philosophy

Favorite Book: *The Brother's Karamazov* by Fyodor Dostoevsky

Favorite Class: AP English Literature

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson?

President Coolidge was mocked for his taciturnity, criticized for his inaction, and has now been largely forgotten for his humility. Yet his silence was neither timidity nor apathy. It took bravery, determination, and uncommon principle to do what he did—and what he didn't. And his restraint, both fiscal and personal, produced extraordinary results: tax rates and debt were reduced, deficit was replaced with surplus, efficiency increased, and the budget was balanced. To modern politicians, Coolidge's exceptional record serves as a clarion call to a different method of governance, a resounding legacy of silence.

ERIC ZOU



Eric Zou is a student at BASIS Shavano in San Antonio, Texas. His favorite area of study is physics, and he has competed in the USA Physics Olympiad for several years, earning Bronze and Silver Medals in 2022 and 2023, respectively. In addition, he is the captain of his school's Science Bowl team and led the team to a top 16 finish at the 2023 National Finals. Eric is also a researcher who has spent several years investigating photoacoustics, placing third in Embedded Systems at the 2022 Regeneron International Science and Engineering Fair for his work. He is an Associate Member of Sigma Xi, a Carson Scholar, and an American Invitational Mathematics Examination Qualifier with AMC Distinction.

Eric is committed to the advancement of children's education and is involved in a variety of organizations that work toward that end. He has tutored with San Antonio Math Include since its founding, teaching subjects from competition math to physics to computer science. For two years, he has also been the Director of Develop-

ment for the San Antonio Book Pool, an organization that delivers books to underserved communities. Moved by his experiences as an officer in his school's chapters of Mu Alpha Theta and Science National Honor Society, he aspires to become a scientific communicator encouraging the next generation of scientific trailblazers. Eric is the son of Xiaoming Bao and Jun Zou.

Hometown: San Antonio, Texas

High School: BASIS Shavano

Intended Field of Study: Electrical Engineering

Favorite Book: *Klara and the Sun* by Kazuo Ishiguro

Favorite Class: Literary Genres

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? Calvin Coolidge's life was filled with adversity. As a child, he was illness-prone, shy, and lost two family members. At Amherst, social groups neglected him. For years, he struggled financially. Yet in 1898, he opened a law office. In 1905, he married Grace Goodhue. In 1918, he became Governor. And in 1923, Coolidge became President of the United States. Coolidge reminds us that every American can succeed through perseverance. To me, Coolidge's greatest lesson is in tenacity and the American Dream. We must all aspire to, as he said, "keep our faith in ourselves" through each challenge we face.



CLASS OF 2022

HANNAH GUAN



Hometown: San Antonio, Texas

College: Harvard College

Major: Computer Science & Statistics

Favorite Class: Everyday Feminisms

High School: Basis Shavano

Year: Freshman

Favorite Book: *The Bell Jar* by Sylvia Plath

Extracurricular Activities: Associate Director of Programming at Harvard WECODE and Analyst at Harvard Economics Labs

What do you see yourself doing after graduating from college? Working in finance.

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? I think Coolidge's most important legacy is the honesty and integrity he demonstrated during his time as president. He rose to the task of restoring those traits to the presidency after the tumult and scandal of Warren G. Harding's time in office. Today, I

think we face a similar problem in government, where politicians are too focused on their own political success to do the right thing for their constituents. I believe that today's politicians need to start embracing this aspect of Coolidge's legacy to bring back that same sense of honor and respect to government.

How has the Coolidge Scholarship impacted your life? Being awarded the Coolidge Scholarship has been a transformative experience, bringing me into a vibrant network of intellectually curious scholars each with unique passions and interests. The Scholarship has also provided me with the opportunity to sharpen my leadership abilities and public speaking skills, fostering confidence in my potential to initiate change and allowing me to effectively communicate my ideas and perspectives. Furthermore, the Scholarship has deepened my understanding of economics and sparked my enthusiasm for the subject.

ELIZABETH SHAFFER



Hometown: Gibsonia, Pennsylvania

College: Carnegie Mellon University

Major: Mechanical Engineering and Public Policy Double Major

Favorite Book: *The Book Thief* by Markus Zusak

Favorite Class: Linear Algebra and Vector Calculus for Engineers

High School: Pine-Richland High School

Year: Freshman

Extracurricular Activities: Member of the varsity swim team, Member of Tartan Athlete Fellowship, and Mechanic for SDC Buggy Team

Jobs/Internships: Intern on Government Relations Team at Bentley Systems Inc.

What do you see yourself doing after graduating from college? Working as an engineer in industry with some intersection with public policy.

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? With America's politically divided culture, I had developed a cynical view of the purpose of politicians. However, upon applying for the scholarship, I learned about President Coolidge, his civility in politics, and firm adherence to his convictions. Bringing Congress together in an unprecedented way to pass budget and tax policy highlights his civility and dedication to America, not political aspirations. With his use of veto powers, he showed strength in his convictions and concern for America, despite unpopularity of some decisions. Thus, I believe that his most important legacy was not solely in his economic accomplishments, but rather his model of public service, selflessness, and quiet leadership.

How has the Coolidge Scholarship impacted your life? I have especially benefited from the community of Coolidge Scholars and Senators, some of whom I contact regularly. I enjoy attending the Scholar Summer Week and Coolidge Gala and have learned a lot from the advice and experiences of other Scholars and members of the broader Coolidge community.

WARREN SHEPHERD



Hometown: Evans, Georgia **High School:** Homeschool

College: Princeton University **Year:** Freshman

Major: Economics

Favorite Book: *Mere Christianity* by C.S. Lewis

Favorite Class: Microeconomics

Extracurricular Activities: Princeton Christian Fellowship, Kindred Spirit A Cappella, and Witherspoon Institute

Jobs/Internships: Intern at Ivey Homes

What do you see yourself doing after graduating from college? Working either in residential development or property investment.

In the centennial year of Coolidge’s presidency what do you think is his most important legacy or lesson? The defining legacy of Calvin Coolidge’s presidency is his ability to say no — a stark contrast to many of his successors. Some of the greatest successes of his administration were results of this action. Included among these was the reduction of the national debt, the balancing of the federal budget, and the advance of racial relations. Coolidge avoided the easy path — instead of irresponsibly saying yes to every whim of the voters, he chose the harder route, leading responsibly within the confines of the Constitution.

How has the Coolidge Scholarship impacted your life? The Coolidge Scholarship has had a lasting effect on my life. It has exposed me to a plethora of opportunities. Some of the most stimulating conversations and deep relationships I have come from my interactions at Coolidge events. It has also lifted the financial weight that often hovers over academic pursuit, giving me the ability to turn my focus fully to my interests.



ELLEN XU



Hometown: San Diego, California

High School: Del Norte High School

College: Stanford University

Year: Freshman

Major: Undecided

Favorite Book: *Gödel, Escher, Bach* by Douglas R. Hofstadter

Favorite Class: Introduction to Automata and Complexity Theory

Extracurricular Activities: Stanford Fencing, Stanford Student Space Initiative, and Applied Cybersecurity

What do you see yourself doing after graduating from college? CS/AI Research

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? To me, Coolidge's legacy is in the values that he epitomized: humility in the face of the universe, and respect for the infinite creativity and potential of society.

While many contemporaries are quick to leverage the power of the office, Coolidge recognized that the role of the presidency is to serve the people, not the other way around. Science, too, is a philosophy founded on doubt — as someone drawn towards scientific and technical problems, I've learned from Coolidge's ability to remain curious, humble, and selfless in the pursuit of common good.

How has the Coolidge Scholarship impacted your life? The Coolidge scholarship's support has enabled me to continue pursuing my interests, while gaining a community of inspiring and multi-disciplinary peers which I'm truly grateful to be a part of.

HIMANI YARLAGADDA



Hometown: Northville, Michigan

High School: Detroit Country Day Upper School

College: Harvard College

Year: Freshman

Major: Applied Mathematics and Chemistry

Favorite Book: *The Hot Zone* by Richard Preston

Favorite Class: Integrated Life Science

Extracurricular Activities: Harvard Strong Woman Strong Girls Chapter, Harvard Model United Nations, and Mather Chamber Music Program (flute)

What do you see yourself doing after graduating from college? I envision myself going to medical school because it has been a longtime dream of mine to enter the field of pediatric surgery. I am also considering the idea of going to graduate school to study public health.

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? When I first read Coolidge's autobiography and his history as president, I was struck by what he did not do rather than what he did do; I realized that inaction on Coolidge's part had to be recognized as a conscious, deliberate action in itself. His decisions to not engage in certain issues or even not rerun for president spoke to a deeper conviction of Coolidge's: the need to focus on the individual American. Beyond agreeing or disagreeing with his policies, I think it is critical to recognize that Coolidge championed an important lesson in thoughtful restraint, enabling him to uphold the integrity of his beliefs.

How has the Coolidge Scholarship impacted your life? The Coolidge Scholarship has allowed me to widen my horizons in my undergraduate education. Most importantly, however, I think is the community that comes with the Coolidge Scholarship. Through talking with Scholars and Senators, attending the discussions during the Scholar Summit, and participating at other Coolidge events, I have been exposed to a multifaceted community that serves as a forum for civil, open-minded debate and education, which I think Coolidge would have greatly appreciated.



CLASS OF 2021

PEYTON CREVASSE



Hometown: St. Augustine, Florida

High School: Nease High School

College: Yale College

Year: Sophomore

Major: Mathematics and Computer Science

Favorite Book: *A Land Remembered* by Patrick D. Smith

Favorite Class: Real Analysis (Math 255)

Extracurricular Activities: Math Peer Tutor for Multivariable Calculus, Yale FOOT (First-Year Outdoor Orientation Trips) Leader, and Yale Net Impact

Jobs/Internships: Researcher in the Mayer Lab, a chemistry lab that examines proton-coupled electron transfer reactions.

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? Reflecting on Coolidge's presidency today, I am struck by his unwavering

faith in the American people. He believed his station as president did not indicate he was greater than his citizens, but rather that it bestowed upon him the duty of allowing great American ideals such as integrity and industriousness to flourish. I believe that this level of humility marks Coolidge as an important example to follow today. His legacy is a reminder that our country can thrive when we hold faith in the virtue and capabilities of our neighbors, our communities, and our peers.

How has the Coolidge Scholarship impacted your life? The Coolidge Scholarship has not only provided me with life-changing financial support in pursuing my higher education, but also with an incredible community of peers and mentors. Through my involvement with the Coolidge Foundation, I've had the opportunity to meet amazing people who have truly helped me to grow as a learner and a person.



EMMA FINN



Hometown: Annapolis, Maryland

College: Harvard College

Major: Classics and Mathematics

Favorite Class: Probability

High School: Phillips Exeter Academy

Year: Sophomore

Favorite Book: *East of Eden* by John Steinbeck

Extracurricular Activities: Teaching Multivariable Calculus and Harvard Campus Consulting Group

Jobs/Internships: Internship in Government Relations at the St. Louis Federal Reserve

What do you see yourself doing after graduating from college? I am planning on going to graduate school to pursue a Ph.D. in Statistics.

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? Coolidge's legacy is one of civility and restraint in every aspect of his public life. I've found his example particularly compelling in a time when it's more fashionable to be loud and controversial than quiet and considerate. He restored dignity to the presidency in an era tarred by scandal. His commitment to bipartisanship and integrity set him apart and reaffirmed that a great president is first and foremost a public servant. On the anniversary of his inauguration, I hope this nation will remember his character and rededicate itself to civil discourse, moderation, and true service.

How has the Coolidge Scholarship impacted your life? The friends and mentors I've met through the Coolidge foundation have made an enormous impact on my life by continually demonstrating how to organize a life around deeply held beliefs. One of the many things I admire about my fellow Coolidge Scholars is how they share the same values (liberty, compassion, and especially a dedication to public service) but implement them in radically different ways. From serving one's community through medical research to demonstrating the value of reasoned inquiry through dedicated teaching, they manage to make Coolidge values their own. It's been such a help to me as I think about the ways that I want to bring Coolidge values to life to see their examples. The older scholars have always been there to remind me that there's no one "right way" to be a Coolidge Scholar and guide me towards ways of embodying Coolidge values that are authentic to my interests and priorities.

MATTHEW GILBERT



Hometown: Cumberland Foreside, Maine

College: Cornell University

Major: Ecology and Evolutionary Biology

Favorite Book: *The Lord of the Rings* by J. R. R. Tolkien

Favorite Class: Applied Population Ecology

High School: Greely High School

Year: Sophomore

Major: Data Science

Extracurricular Activities: Birding Club, Cornell Catholic Community, and the COLLIS Chant Choir

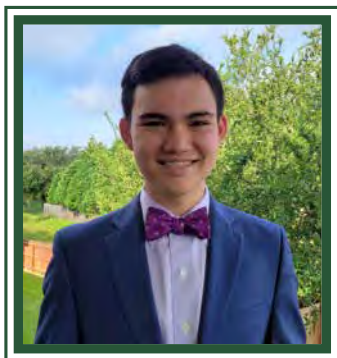
Jobs/Internships: Student assistant and researcher at the Cornell Lab of Ornithology.

What do you see yourself doing after graduating from college? Attending graduate school to continue studying ecology or ornithology.

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? President Coolidge's most important lesson is his prioritization of principles and character. His actions were always in line with his beliefs, even when they put his political career at risk, like they did during the Boston Police Strike. Instead of attacking his opponents during debates, he remained humble and ran on the strength of his own arguments. Even Coolidge's obsession with limited government sprung from his core principles of personal responsibility and personal liberty. From women's suffrage to farm aid to the economy, President Coolidge stood for principles in a way that is very rarely exemplified by political leaders.

How has the Coolidge Scholarship impacted your life? The Coolidge Scholarship has allowed me to pursue my education at the highest level without worrying about its cost, has taught me about history, policy, economics, technology, and many other subjects, and it's given me a community of peers unlike any other to learn from and connect with.

JOHNNY MIRI



Hometown: Cedar Park, Texas **High School:** St. Dominic Savio Catholic High School

College: Harvard College **Year:** Sophomore

Major: Physics and Math

Favorite Book: *The Making of the Atomic Bomb* by Richard Rhodes

Favorite Class: Physics 16: Honors Mechanics and Special Relativity

Extracurricular Activities: Harvard Catholic Center (Social Committee), Club Squash (member), and Small Claims Advisory Service (volunteer)

Jobs/Internships: Course Assistant for Physics 143A (Quantum Mechanics I), undergraduate researcher at the Materials Intelligence Research group, and undergraduate researcher and summer fellow for Kaxiras Research Group

What do you see yourself doing after graduating from college? I am considering attending graduate school to study physics. My hope is to continue to work in condensed matter physics, which I've really enjoyed.

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? Coolidge had an incredibly unique approach to public office. In his autobiography, he notes that "It is a great advantage to a President, and a major source of safety to the country, for him to know that he is not a great man." Few political leaders, especially those who rise to the presidency, have the humility and restraint to completely prioritize the public welfare over their own appearance of greatness. This shows a deep understanding of who a leader should be.

How has the Coolidge Scholarship impacted your life? The Coolidge Scholarship has connected me with so many peers who share my love for academic excellence, service, and Coolidge values. Becoming a part of such a vibrant and friendly community is one of my favorite parts about the scholarship, and something I look forward to constantly. I treasure the conversations and ideas I've witnessed interacting with fellow scholars, and am continually impressed by the amazing things they do.

ADIE SELASSIE



Hometown: Arlington, Virginia

High School: Sidwell Friends School

College: Harvard College

Year: Sophomore

Major: Neuroscience and Economics

Favorite Book: *The Great Gatsby* by F. Scott Fitzgerald

Favorite Class: Evolutionary Human Physiology and Anatomy

Extracurricular Activities: Harvard Undergraduate Consulting for Business and the Environment and Harvard Biotechnology Club

Jobs/Internships: Business Development/Finance Intern at Biohaven Pharmaceuticals

What do you see yourself doing after graduating from college? I hope to attend medical school a few years after graduation. While I am not completely sure what I would like to do between graduation and medical school, I have thought about doing neuroscience-related research or working at a biotech company.

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? The most important aspect of President Coolidge's legacy was his unwavering civility, appreciation of diversity, and political bipartisanship. Coolidge believed that diversity of background, race, and thought are absolutely essential to the culture and success of this nation. These beliefs led him to be a champion of political bipartisanship and to initiate reform for minority communities. In today's divided nation, I find it important to be able to respect peers, see a variety of perspectives, and learn from each other's opinions and cultures. It is a quality that leaders and civilians alike can certainly learn from Coolidge's example.

How has the Coolidge Scholarship impacted your life? The Coolidge Scholarship has made an immense impact on my life. It has given me the unique opportunity to learn about aspects of U.S. history, including what it takes to be a good leader and public servant. Furthermore, the Scholarship has connected me to an incredible group of intelligent, kind individuals who I am proud to call my friends. I am grateful for the relationships I have been able to develop because of the Coolidge Foundation. Finally, they have profoundly supported my college education, and for that my family and I are extremely grateful.

CLASS OF 2020

SARAH CHEN



Hometown: Houston, Texas **High School:** Phillips Academy
College: Stanford University **Year:** Junior **Major:** Computer Science **Minor:** English
Favorite Book: *Billy Budd* by Herman Melville
Favorite Class: Aesthetics and the Audience: Literary Landmarks

Extracurricular Activities: Co-instructor of CS 106S within CS for Social Good and Chair of Research Committee in Stanford AI Alignment

Jobs/Internships: Software Engineering Intern at Meta and Research Intern at the Center for AI Safety

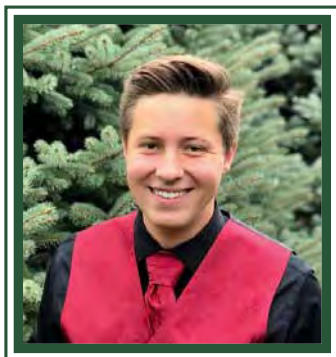
What do you see yourself doing after graduating from college? I aim to earn a Ph.D. in natural language processing and pursue a career in artificial intelligence research.

In the centennial year of Coolidge’s presidency what do you think is his most important legacy or lesson? To me, President Coolidge is perhaps most distinguished by the strength of his character. Through his ascent to the presidency, he held unwavering moral convictions rooted in his Vermont upbringing and the values of the Founding Fathers. While his character famously guided his economic policy, it also provided America with much needed moral leadership, restoring dignity to the presidential office after the scandal-ridden Harding administration. In this way, Coolidge leaves us with a legacy that centers integrity and humility – an all-important reminder for young people today.

How has the Coolidge Scholarship impacted your life? The generous support of the Coolidge Scholarship has provided me with invaluable educational opportunities during my time at Stanford. It has also given me the chance to continually learn from and grow with the community of other scholars, who bring a distinctive lens to their life and work.



JACK KLITGAARD



Hometown: Avoca, Iowa **High School:** Harlan Community High School

College: Baylor University **Year:** Junior

Major: Medical Humanities: Pre-Medical **Minor:** Jazz Studies

Favorite Book: *Mere Christianity* by C.S. Lewis

Favorite Class: Christian Spirituality in Healthcare

Extracurricular Activities: Baylor Jazz Ensemble and Baylor Jazz Combo (piano), and Music and Memory

Jobs/Internships: Emergency Medical Technician and playing piano in a variety of capacities at Baylor.

What do you see yourself doing after graduating from college? I plan to attend medical school in the hopes of becoming a physician, while continuing jazz performances on the side.

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? To me, the aspect of Calvin Coolidge's legacy that is most important is his restrained style of leadership. The 21st-century conception of an effective leader is often characterized by sweeping action and personal charisma. President Coolidge offers a contrasting vision: one who is reserved, calculated, and thoughtful in his decision-making. Considering the Coolidge administration conjures up a vision of a leader who refused to claim the spotlight or institute radical action for the sake of his own pride. Rather, he wisely championed a style of leadership that emphasized leaving both dollars and responsibility in the hands of ordinary Americans.

How has the Coolidge Scholarship impacted your life? After the passing of my late father, I would not have been able to attend my current university financially. However, the Coolidge Scholarship has made it possible for me to achieve an undergraduate pre-medical education without the burden of debt, a huge blessing. In addition, I have been able to connect with amazing scholars from across the country and form community with people I never would have come into contact with. In particular, the summer experience helps solidify those bonds between scholars that produces genuine relationships.

PRANAV PATTATHUNADUVIL



Hometown: Plano, Texas

High School: Plano West Senior High School

College: Yale College

Year: Junior

Major: Global Affairs

Favorite Book: *Life of Pi* by Yann Martel

Favorite Class: Conflict and Security in South Asia

Extracurricular Activities: Geotech Initiative (Co-Founder and Co-President), Yale Policy Institute (Co-President), Alexander Hamilton Society (Officer), Yale Foreign Policy Initiative (Policy Co-Director), Yale Rangeela (Dancer, Treasurer), and Yale Avaaz (Singer)

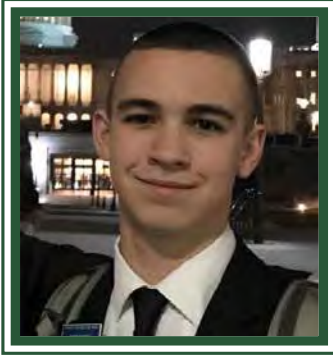
Jobs/Internships: Hudson Institute (South Asia Research Intern, Asia History/Strategy Intern) and Special Competitive Studies Project (Foreign Policy Research Assistant)

What do you see yourself doing after graduating from college? Working at the State Department.

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? To me, President Coolidge's most important lesson is humility. Coolidge's focus was never on his image or public recognition – his decision to not run for a second term is a clear example. Coolidge famously said that “it is a great advantage to a president [...] for him to know he is not a great man,” and as president, he recognized the limits to what he could achieve. Leaders across the political spectrum today can look to Coolidge to be more humble as they enter office, focusing not on boosting their political standing but on being effective public servants.

How has the Coolidge Scholarship impacted your life? It's given me the opportunity to study the subjects I'm passionate about at Yale, as well as to become great friends with so many wonderful people with so many diverse interests and perspectives.

WADE WAHLIG



Hometown: Falmouth, Maine **High School:** Falmouth High School

College: Yale College

Year: Junior

Major: Mechanical Engineering

Favorite Book: *The Count of Monte Cristo* by Alexandre Dumas

Favorite Class: The Birth of Europe, 1000-1500 AD

Extracurricular Activities: Bulldogs Racing (Formula Student Race Team, Lead Mechanical Engineer), Yale Saint Thomas More Catholic Society (Undergraduate Council Member), and Yale Wrestling Club

Jobs/Internships: Drive Unit Manufacturing Engineering Intern, Tesla and Researcher, Yale Intelligent Autonomy Lab

What do you see yourself doing after graduating from college? Working as a manufacturing engineer in the automotive industry.

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? President Coolidge's most important legacy lies not within his impressive economic achievements but rather with a mindset forged long before he entered the White House. At all levels of his public and private service, Calvin Coolidge remained fiercely dedicated to fulfilling his current role with utter and complete excellence. In stark contrast to today's politicians, who constantly jostle for political position even before they are sworn in to their next office, President Coolidge did not seek out advancement but rather let it find him through his silent yet supremely effective example.

How has the Coolidge Scholarship impacted your life? The Coolidge Scholarship has allowed me to pursue my studies wholeheartedly without financial trepidation, making me a more capable, well-rounded individual as a result.



CLASS OF 2019

NICO BRAYTON



Hometown: Middlebury, Vermont

High School: Middlebury Union High School

College: Yale College **Year:** Senior

Major: Mathematics **Minor:** French

Favorite Book: *Notes from Underground* by Fyodor Dostoevsky

Favorite Class: Intermediate Complex Analysis

Extracurricular Activities: I am an undergraduate learning assistant for the math department at Yale.

Jobs/Internships: Tutoring in the Yale Math Department and summer language immersion programs including both French and Russian.

What do you see yourself doing after graduating from college? I'd like to take two gap years traveling the world on foot. Then I see myself applying to graduate school, either in pure math or in comparative literature.

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? Coolidge is perhaps most famous for his thrifty fiscal policy and communication style, but 100 years after his rise to the presidency, it is his thrift of action that most strongly resonates as an invaluable lesson in leadership. The past century has seen an accelerating frequency of national crises. Today, Americans must understand what Coolidge understood: that the role of a leader is not to advance a platform but to maintain a civil equilibrium, not to guide the nation in a planned direction, but to push back – gently and sparingly – against the forces of imbalance.

How has the Coolidge Scholarship impacted your life? The Coolidge Scholarship made it possible for my family to send me to Yale, which to me is synonymous with vastly expanding my intellectual horizons (I attended a small rural public high school). The Coolidge has also emboldened me to explore academic fields outside my comfort zone in college, since it affords me the privilege and responsibility to make the most out of my college education. Most importantly to me, however, Coolidge has given me a community of endlessly interesting people with whom to share ideas and passions.



JULIANNA LEE



Hometown: Demarest, New Jersey

High School: Northern Valley Regional High School at Demarest

College: Princeton University **Year:** Junior

Major: Politics

Minor: Journalism

Favorite Book: *The Bible*

Favorite Class: Ancient Political Theory

Extracurricular Activities: Bible Study Leader for the Aquinas Institute, Princeton's Catholic Campus Ministry; President of the Anscombe Society; Opinion Columnist for the *Daily Princetonian*, Politics Department Undergraduate Committee Member; and James Madison Undergraduate Fellow

Jobs/Internships: Congressional intern with Rep. Ken Buck; journalism intern with Midstory, based in Toledo, Ohio; and Hudson Institute Political Studies Summer Fellowship.

What do you see yourself doing after graduating from college? I would like to work in family policy or further study political theory in graduate school.

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? The aspect about President Coolidge that I admire the most is his character. There is a perception that it is impractical to succeed in public life without succumbing to a Machiavellian approach of self-interest and performance, that it is naive to think that one can conduct oneself with humility and integrity. Coolidge shows us that humility and integrity are possible. He served in the local, state, and federal governments, always seeking to work for the public good whether it be in restoring law and order or in balancing the budget.

How has the Coolidge Scholarship impacted your life? It has opened up so many opportunities for me that I would have otherwise never have been able to gain. I am blessed to have such a supportive network from everyone at the Foundation and an incredible group of friends from the Scholar/Senator communities, and I've learned so much about President Coolidge, who is a personal role model for me for his integrity, humility, and service.



KATHERINE MCPHIE



Hometown: Irvine, California **High School:** University High School

College: Harvard College **Year:** Sophomore

Major: Computer Science

Favorite Book: *War and Peace* by Leo Tolstoy

Favorite Class: Computer Science 120: Introduction to Algorithms

Extracurricular Activities: Associate Director of Tech & Media for Harvard Women Engineers Code; Member of Harvard Computer Society, Harvard Undergraduate Cybersecurity Club, the Harvard Open Data Project, and Harvard Women in Computer Science; Alto, Harvard University Choir; Pianist, Harvard Chamber Music Program; and Member, Harvard Christian Faith and Action Club and Harvard Latter-day Saint Student Association

Jobs/Internships: Firmware Development Engineer Intern, Western Digital (Summer 2023); Information Research Intern, Dow Chemical (Summer 2021); and Tutor in Computer Science and English, Harvard Student Agencies and SetSail (2020-21)

What do you see yourself doing after graduating from college? I anticipate being active in my local community and church, and I look forward to marriage, motherhood, and raising a family. Professionally, I plan to pursue software engineering.

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? One hundred years later, I am still inspired by Calvin Coolidge's humility. Coolidge had a desire to learn. He was aware of his weaknesses without being immobilized by them. He demonstrated a willingness to listen to those around him. He trusted in systems that had stood the test of time rather than always attempting something new. He was more concerned with doing what he felt right than with others' opinions. Today, many people are focused on gaining popularity, prestige, or power, and I have felt this tendency in myself. But examples like Coolidge's remind me that humility is worth pursuing.

How has the Coolidge Scholarship impacted your life? I am grateful to be a member of this extraordinary community of scholars as we chart our education together and begin thinking about life beyond college.

As a computer science major, I don't have many opportunities to enroll in courses related to history and political thought. So being a Coolidge Scholar has been a welcome supplement to my college education, allowing me to engage with thoughtful writers and scholars on important topics. Through our annual Scholars Summer Seminar, gatherings throughout the year, and our Book Club, I have now had many opportunities to study and deeply contemplate the foundational American values that President Coolidge embodied. I am so grateful for the way that these ideas have shaped my thinking.

The Coolidge Scholarship has also made it possible for me to pursue additional academic opportunities instead of spending so much term-time working to support myself through school. Specifically, I am now applying for two study-abroad programs: the first in January through Harvard's Center for Russian and European Studies to the country of Georgia and the second over the summer at the National Taiwan University.

“The higher our standards, the greater our progress, the more we do for the world.” – Calvin Coolidge

MITCH ROBSON



Hometown: Marblehead, Massachusetts

College: University of Chicago

Major: Physics and Molecular Engineering

Favorite Book: *Atlas Shrugged* by Ayn Rand

Favorite Class: QuantumLab or Medieval English History

High School: St. John's Prep School

Year: Senior

Minor: History

Extracurricular Activities: I am the associate publisher and a senior editor for the *Chicago Thinker*, a conservative and libertarian newspaper I helped found in 2020 that is devoted to defending free speech principles at UChicago. I am also the vice president for College Republicans and the offensive coordinator + a linebacker for an intramural flag football team.

Jobs/Internships: Since starting college, I've worked at The MITRE Corporation for 3 consecutive summers and 2 consecutive winters doing energy storage research (more specifically, on the topic of supercapacitors). I have also been working as an overnight shift coordinator for Samaritans, Inc., a suicide hot line I've been volunteering with and working for since high school.

What do you see yourself doing after graduating from college? I am currently in the process of applying for post-graduation jobs, most of which are in the physics/engineering research space. A couple of years from now, I would like to go back to school to earn a Ph.D. in physics.

In the centennial year of Coolidge's presidency what do you think is his most important legacy or lesson? When I consider President Calvin Coolidge's legacy 100 years after his inauguration, I most think of his enduring vindication of the consistent application of constitutionalism and sound economics. In 2023, while I might find one party preferable over another at times, it does not seem like either has a deep respect for the original meaning of our founding documents or for laissez-faire principles, both of which Coolidge clearly venerated. Examples of policies of Coolidge's that indicate his respect for these principles include his repeated veto of the McNary-Haugen Farm Relief Bill and his "scientific" approach to lessening tax burdens.

How has the Coolidge Scholarship impacted your life? The Coolidge Scholarship provided and continues to provide me with the financial freedom to attend the University of Chicago, a college I likely would not have been able to choose to attend without this generosity. At UChicago, I've had the opportunity to learn physics concepts from the geniuses who discovered them, defend free speech principles in a campus newspaper I founded, and explore seminal works of literature and philosophy in a more meaningful way than I would have at other institutions.



COOLIDGE SCHOLAR ALUMNI



MATT MUELLNER

Hometown: La Vista, Nebraska

College: Yale College

Major: Neuroscience & Computer Science

Class of: 2018

Post-graduation activities: Matt is a first year medical student at the University of Nebraska Medical Center.

How has the Coolidge Scholarship impacted your life? The Coolidge Scholarship has introduced me to so many highly successful people with service mindsets. Seeing service as something that combines and builds with success is a powerful message, especially when service can so often be portrayed as something you choose to do at the cost of the individual pursuit of success. This is a lesson I will take with me as a physician.

What is one Coolidge policy achievement that is still particularly relevant today?

“Coolidge’s ability to balance the (Federal) budget and run a government that can pay its debts is particularly relevant today. Coolidge understood the economy and did not gamble with the future. The opposite is now common practice.” – Matt Muellner, 2018 Coolidge Scholar



KATHERINE SYLVESTER

Hometown: Bethesda, Maryland

College: Yale College

Major: Statistics & Data Science

Class of: 2018

Post-graduation activities: Katherine is working at Capital One as a Machine Learning Development Program Associate using machine learning to analyze the sentiment and subjects of customer reviews.

How has the Coolidge Scholarship impacted your life? It has given me the chance to receive a world-class education, one that has broadened my understanding of the world and connected me to hundreds of passionate and fascinating people. I’ve also been lucky to spend time with many members of the Coolidge community who have inspiring stories and tremendously meaningful advice. I owe a large part of my current professional path to them, as well as many of my life values going forward. And it’s been one of the greatest joys of my college years to get to know the other Coolidge Scholars. Many of them I’m sure I will be friends with for decades to come.

What do you admire about Coolidge?

“I admire Coolidge’s humility. Coolidge viewed political office as an opportunity to serve the American people and (far from seeking enrichment or self-importance from the office) made personal sacrifices toward this purpose. He was willing to take stands on principle but also to listen to advisors, political opponents, and constituents in the name of better governance.”

– Katherine Sylvester, 2018 Coolidge Scholar



AL XIN

Hometown: Solon, Ohio

College: Harvard College

Major: Statistics

Class of: 2018

Post-graduation activities: Al works at the National Institute of Health in the National Institute of Mental Health focusing on the application of large language models to neuroscience, psychiatry, and psychology.

How has the Coolidge Scholarship impacted your life? The Coolidge Scholarship motivated me to be more interested in politics, policy, and macroeconomics. I work in healthcare and it has informed this decision by instilling a sense of public responsibility and better understanding of the government's responsibility to its citizens. More directly, it has given me the opportunity to work at Biohaven Pharmaceuticals, which has been a great chance to learn about the nuts and bolts of US healthcare and pharmaceuticals.

What do you admire about Coolidge?

“A characteristic I’ve consistently admired about Coolidge is his respect. Other characteristics I admire, such as his humility, responsibility, and pragmatism, seem to have roots in a fundamental respect for his station and other people.” – Al Xin, 2018 Coolidge Scholar



JOSHUA KIM

Hometown: San Diego, California

College: The University of Chicago

Major: Economics & English Literature

Class of: 2017

Post-graduation activities: Josh is continuing research projects in artificial intelligence and neuroscience he began as an undergraduate at the University of Chicago.

How has the Coolidge Scholarship impacted your life? In more ways than I can say! I could not ever have imagined the support I would receive through the scholarship – whether it's the obvious financial benefit, the incredible friendships, or the amazing opportunities and experiences I have had as a result of the Coolidge Scholarship, it's dramatically changed the direction my life would have gone otherwise, and I could not be more grateful.

What do you admire about Coolidge?

“I most admire Coolidge's humility - the further I go through life, the more impressed I am by it.”
– Joshua Kim, 2017 Coolidge Scholar



ELISSA MORGAN

Hometown: Loganville, Georgia

College: Grove City College

Major: Mechanical Engineering

Class of: 2017

Post-graduation activities: Elissa is a mechanical engineer in the research and development department of CaptiveAire Systems where she designs and tests various components of commercial HVAC units.

How has the Coolidge Scholarship impacted your life? The Coolidge Scholarship program has greatly broadened my horizons both intellectually and socially. I have been introduced to political, economic, and ethical ideas by knowledgeable, articulate people from a wide variety of backgrounds. I am privileged to take these ideas and relationships with me into the rest of my life.

What should young people know about Coolidge?

“I believe that our generation is losing interest in and appreciation for hard, honest work. Coolidge’s story proves that, when it comes to achieving something truly meaningful in life, there is no substitute for a strong work ethic and dedication to one’s chosen craft.” – Elissa Morgan, 2017 Coolidge Scholar



NEHA SESHADRI

Hometown: Ann Arbor, Michigan

College: Harvard College

Major: Economics

Class of: 2017

Post-graduation activities: Neha works at Goldman Sachs as an Investment Banking Analyst.

How has the Coolidge Scholarship impacted your life? The Coolidge Scholarship has given me an incredible debt-free education at Harvard College, a tremendous network of passionate scholars, and the gift of lifelong connection with the Coolidge family. I am immensely grateful for the people involved with the Foundation and the many ways they have changed my life.

What do you admire about Coolidge?

“Even after undergoing many hardships in his life, Coolidge kept going and persisted in making his goals a reality. Even when his decisions were unpopular, he committed to doing the right thing (such as working toward the elimination of the national debt) and even returned money for articles that a magazine did not publish even though he did not have to. These qualities are essential to great leaders and I admire them greatly.” – Neha Seshadri, 2017 Coolidge Scholar



REGAN BRADY

Hometown: Shaker Heights, Ohio

College: Harvard College

Major: Economics and History

Class of: 2016

Post-graduation activities: Regan works at Linse Capital, a growth equity fund investing in technology companies from across the industrial sector, from robotics and manufacturing to transportation and logistics.

How has the Coolidge Scholarship impacted your life? Being a Coolidge Scholar has profoundly impacted me as a person beyond the monetary component of the scholarship. This experience has enriched my understanding of public service, economics, and political

science, fostering a deep appreciation for nuanced perspectives in policy-making. Through interactions with experts, authors, and fellow scholars, I have been exposed to a diverse array of opinions and insights on critical national and global issues, from immigration and education policy to economic challenges like inflation and social security.

What does it mean to you to be the recipient of a scholarship that honors Coolidge?

“Calvin Coolidge once stated that our talents are given to us so that we may both serve ourselves and serve others. As a Coolidge Scholar, I am responsible for both understanding and upholding the values of our Nation’s 30th president, as well as extending and applying them to improve the world today. To be a Coolidge Scholar is to internalize the Coolidge values of humility, hard work, self-reliance, integrity, and sincerity as guiding principles with which to approach both everyday life as well as the most pressing issues of our time. Utilizing my education and experiences to their fullest in order to affect positive change in my community and in the world is my goal as a Coolidge Scholar.” – Regan Brady, 2016 Coolidge Scholar



JOSH MORIARTY

Hometown: New York, New York

College: Harvard College

Major: Comparative Religion & Mathematics

Class of: 2016

Post-graduation activities: Josh is an Investment Associate on the Macro Research Team at Bridgewater Associates. At Bridgewater, he writes on growth, inflation, and policy for Bridgewater’s flagship *Daily Observations* newsletter and is currently studying the macro-economic impacts of artificial intelligence.

How has the Coolidge Scholarship impacted your life? Through the Coolidge Scholarship, I met my fellow Scholars, a group of talented, thoughtful, and interesting peers from

across the country who introduced me to new perspectives at a formative stage and became one of the most important communities in my life. My introduction to the broader Coolidge community of businesspeople, scholars, policymakers, and other leaders who are involved with the Foundation showed me many ways that I could contribute to the world as an adult. Two years out of college, I often find myself reflecting on the people I met and conversations I had at Foundation events as I consider my own future path. Finally, my introduction to Coolidge himself through the scholarship shaped my outlook on government and leadership, while the trust placed in me by the Coolidge Foundation has served as an important source of inspiration in my life since I received the scholarship almost eight years ago.

What should young people know about Coolidge?

“President Coolidge’s humility, as expressed in both his speeches and his life story. Coolidge rarely sought the spotlight and only became president after first working at every level of government. His example provides an important counterpoint to a culture that encourages moving fast, “breaking things,” and achieving as much as possible as early as possible in life. Coolidge recognized that, for many topics, there is no replacement for experience and that positions of power or influence entail tremendous responsibility which the unprepared opportunist neglects to take seriously.” – Josh Moriarty, 2016 Coolidge Scholar



SAM REDDICK

Hometown: Memphis, Tennessee

College: Rice University

Major: Kinesiology

Class of: 2016

Post-graduation activities: Sam is a second-year medical student at Vanderbilt University School of Medicine in Nashville, Tennessee.

How has the Coolidge Scholarship impacted your life? The Coolidge Scholarship allowed me to connect with incredible people from all over the country who share a similar admiration for the values of Calvin Coolidge and reaffirmed my commitment to service and principled leadership.

What is one Coolidge policy achievement that is still particularly relevant today?

“Through the Revenue Acts of 1924, 1926, and 1928, Coolidge significantly reduced federal income taxes, spurring private enterprise and economic growth. Many today seem to think that increasing government intervention is the only way to solve America’s problems instead returning more freedom to the people.” - Sam Reddick, 2016 Coolidge Scholar



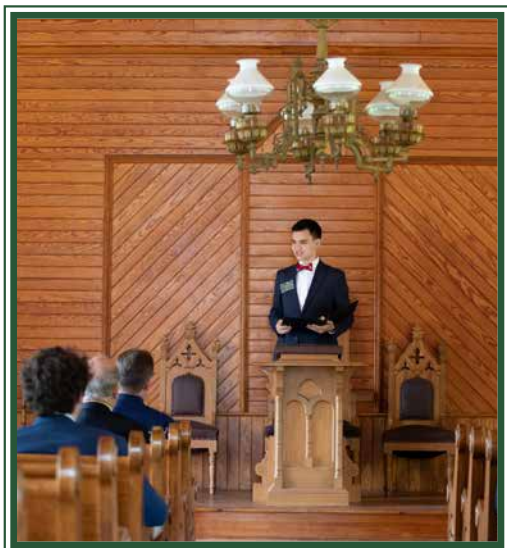
Scholars pose at the Summit of Mt. Washington in New Hampshire after a long hike to the top.



COOLIDGE SCHOLARSHIP STUDYING THE COOLIDGE LEGACY

Summer Seminar

Every July, the Summer Seminar brings all Coolidge Scholars to New England for a week-long program where they learn about President Coolidge and examine his record. During the Seminar, Scholars follow in Coolidge's footsteps, learn from the values and example of Silent Cal, and form lasting friendships. The Summer Seminar coincides with other Coolidge Foundation programs, including the Coolidge Cup National Debate Championship and the Fourth of July celebrations.



Scholars debate public policy and hone their public speaking skills at the Summer Seminar.



Judge Janice Rogers Brown speaks on the principles of the Declaration.

Coolidge Values & Public Policy

Much of the Summer Seminar centers around teaching Scholars about Coolidge values and public policy. Scholars learn through seminars with topic experts and formal debates with their fellow Scholars. Past topics have included: taxation, individual rights, federalism, federal budgeting, and the rule of law. Past speakers include: Coolidge Foundation chairman and biographer Amity Shlaes; Gov. Jim Douglas, 80th governor of Vermont; Judge Janice Rogers Brown, former judge of the United States Court of Appeals for the District of Columbia; Judge Edith Jones, current judge and former Chief Judge of the United States Court of Appeals for the Fifth Circuit; and Chris DeMuth, former president of the American Enterprise Institute.

Scholars apply what they learn through formal debates. The students are broken down into teams. They prepare together and then take part in a small debate tournament where they try out arguments on both sides of every issue.



“The Rise and Rise of Deficit Government,” with Chris DeMuth.



Coolidge Scholars hear from Amity Shlaes at Mt. Tom in Woodstock, Vermont after a hike to the top.



Scholars learn about entrepreneurship from Bob Luddy, founder of CaptiveAire and numerous schools.



Scholars meet for their semester Book Club led by Dr. Bill Beach.



Coolidge Scholars sand and repaint the fences in the historic village in anticipation of the 4th of July celebrations.

Humility & Service

A service project is a meaningful component of the Summer Seminar. The Scholars spend a day working at the Plymouth Notch cemetery and around the historic village, repainting railings, pulling weeds, and tidying up in preparation for the Fourth of July celebration and wreath-laying ceremony at President Coolidge's grave. Coolidge Scholars also help the Coolidge Foundation oversee the Coolidge Cup National Debate Championship and the Fourth of July celebrations.



Coolidge Scholar Josh Kim cleans up near the grave of Lydia Sayles, granddaughter of Calvin and Grace Coolidge.



Scholars tidy up the Plymouth Notch cemetery around Coolidge's grave.



Scholars perform the National Anthem and play piano at the Coolidge Foundation's annual gala at the Union League Club in New York City.



Coolidge Scholar Matt Muellner delivers remarks at Coolidge's grave on the 4th of July.



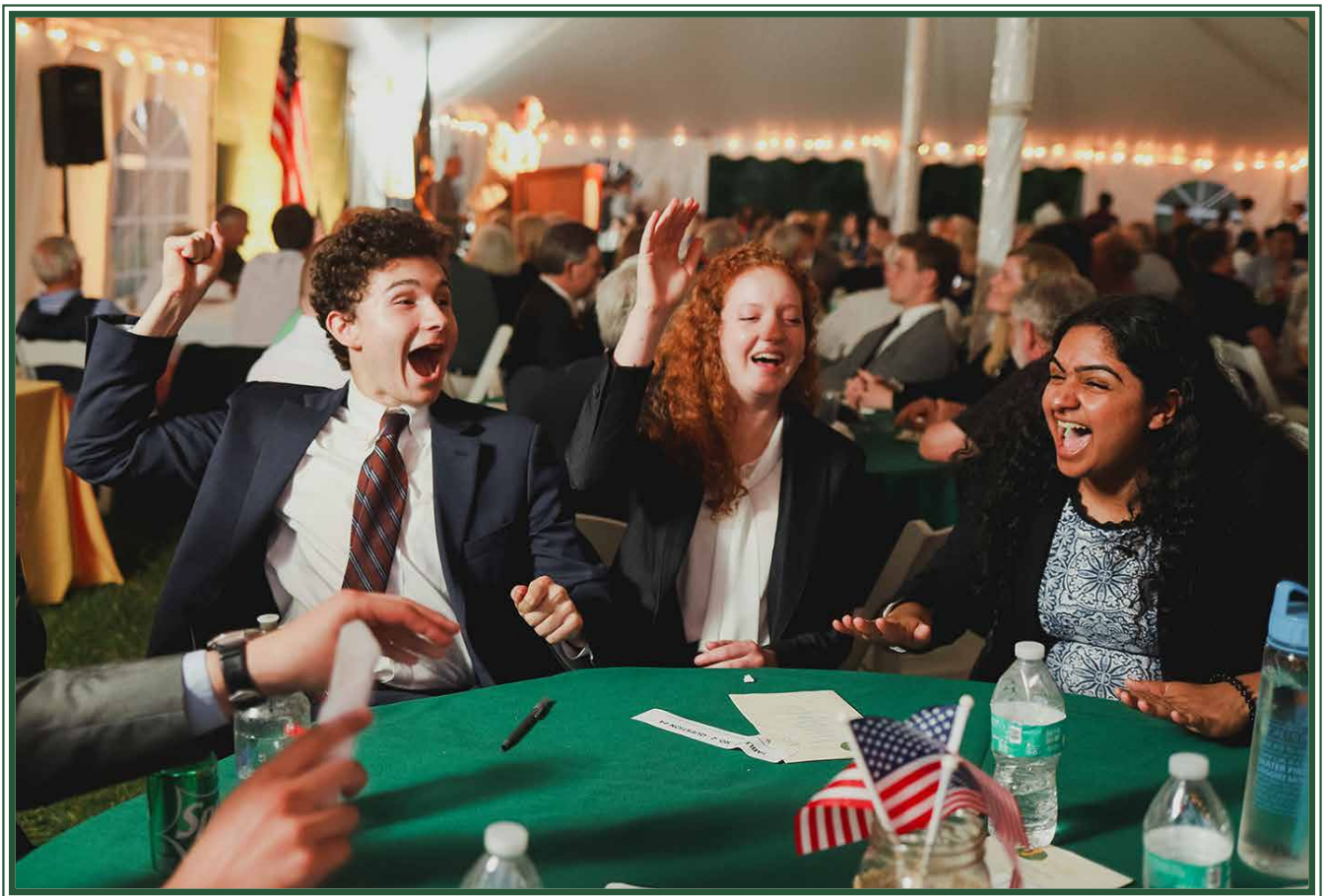
Camaraderie



Coolidge Scholars explore and enjoy Plymouth Notch during their Summer Seminar.



Scholars pose for a group photo mid-hike at Deer Leap Trail near Mt. Killington in Vermont.



COOLIDGE SENATORS

Aggregating the next generation of America's leaders is a near impossible task. Yet, through the annual Coolidge Scholarship competition, America's most promising high school students are drawn to Coolidge. Despite the high quality of these applicants, only a small number of them can be named Coolidge Scholars. In an effort to reach the numerous qualified applicants, the Coolidge Foundation names the top applicants "Coolidge Senators" and invites them to the annual Coolidge Senators Summit in August. The Coolidge Senators initiative leverages this rare opportunity with a world-class program that exposes America's best and brightest to the founding values President Coolidge championed.



Senators stop for a photo at George Washington's Mt. Vernon.

THE COOLIDGE SENATORS SUMMIT

During the Summit, the Senators participate in seminars featuring prominent business leaders, historians, and policy experts; tour the nation's capital; and participate in lively discussions and debates. Perhaps the most valuable aspect of the Summit is the chance for these students to meet each other. For many of the students, the Coolidge Senators Summit is their first opportunity to get to know other top students from across the country. Senators stay at the historic and elegant Willard Hotel where Coolidge himself lived during his vice presidency.

During the Summit, the Coolidge Foundation exposes the Senators to top notch thinkers – from former congressmen (of both parties) to historians, economists, scientists, and entrepreneurs. While the typical high school trip to Washington, D.C. might normally focus only on government, the Coolidge Summit exposes Senators to a variety of topics, ranging from history, to public policy, to technology, to business.

The Summit also features public officials, including former governors, congressmen, and Federal appointees. Throughout the weekend, the Senators visit all three branches of the Federal government, touring the East Wing of the White House, engaging in a Q&A with former congressmen on the floor of the House of Representatives, and meeting with current clerks to justices at the Supreme Court. From these experiences, the students learn about the workings of American government and how government action impacts private businesses and citizens – a concern that President Coolidge himself took very seriously.



Q&A with Coolidge Foundation Chairman Amity Shlaes.



Senators hear from Desmond Shum on his book *Red Roulette* about economic corruption in China.



Dr. Bill Beach, Commissioner of the Bureau of Labor Statistics.



Senators declaim Coolidge speeches in the Plymouth Church to introduce seminar speakers and topics.



FOREIGN CITIES & TERRITORIES

- SINGAPORE
- ROME, ITALY
- KYOTANABE, JAPAN
- LONDON, UNITED KINGDOM
- CAROLINA, PUERTO RICO
- BAD HOMBURG, GERMANY

Map of

COOLIDGE SENATOR

Hometowns





Senators and Homer Hickham, keynote speaker at the 2021 Alumni Summit.



Senators hear from Michael Francisco, Clerk for Justice Neil Gorsuch, at the Supreme Court



Senators walk to the Capitol Building.



Senators present their ideas on how to reform Social Security.



Senators stop for a photo outside of the White House with Rob Hammer, Director of the Coolidge Scholarship and Senators program.

COOLIDGE SENATOR COLLEGES

1. Amherst College
2. Arizona State University
3. Augusta University
4. Baylor University
5. Boston University
6. Bowdoin College
7. Brigham Young University, Provo
8. Brown University (2)
9. California Institute of Technology (2)
10. Carleton College
11. Carnegie Mellon University
12. Case Western Reserve University
13. College of Charleston
14. Columbia University (7)
15. Cornell University
16. Deep Springs College
17. Dartmouth College
18. Duke University (3)
19. Emory University (4)
20. Franklin & Marshall College
21. Fordham College
22. Georgetown University (2)
23. George Washington University
24. Georgia Institute of Technology (3)
25. Grove City College
26. Harvard College (43)
27. Indiana University (2)
28. John Hopkins University (3)
29. Louisiana State University
30. Massachusetts Institute of Technology (11)
31. Messiah College
32. Milwaukee School of Engineering
33. New York University
34. North Carolina State University (2)
35. Northwestern University
36. Notre Dame University
37. Princeton University (22)
38. Purdue University
39. Rice University (2)
40. Rutgers University
41. South Dakota State University
42. St. John's College
43. Stanford University (27)
44. Swarthmore College
45. Texas A&M University (2)
46. The University of Chicago (3)
47. The University of South Carolina, Columbia
48. Tulane University (2)
49. University of California, Berkeley (5)
50. University of California, San Diego
51. University of Cambridge
52. University of Central Florida
53. University of Chicago
54. University of Florida
55. University of Illinois, Chicago
56. University of Kansas
57. University of Kentucky
58. University of Nevada – Las Vegas
59. University of North Carolina, Chapel Hill (3)
60. University of Notre Dame (2)
61. University of Oxford
62. University of Pennsylvania (16)
63. University of Pittsburgh
64. University of Richmond
65. University of South Florida
66. University of Texas, Austin (2)
67. University of Texas, Dallas
68. University of Virginia (3)
69. University of Washington
70. Vanderbilt University (8)
71. Wake Forest University
72. Washington University in St. Louis (2)
73. Yale College (28)

DONORS WITH VISION: SCALING THE SENATORS

To date, nearly 650 students, representing almost every state, have been named Coolidge Senators, with 100 more joining each year. The Coolidge Foundation has launched numerous new initiatives to foster community among the Senators. These include: an alumni magazine, honors book club, and alumni reunion summits. This growth has been possible thanks to the support of a key group of donors with a vision for creating a national network of promising young people connected by Coolidge.



Dave and Connie Coolidge



Mike Keiser



David Bahnsen

In 2019, the Foundation established Coolidge House in Washington, D. C. as the Senators’ Washington base. In 2021, the Coolidge Foundation held the inaugural Coolidge Senators Alumni Summit to which all Senators were invited, giving them the chance to meet their fellow Senators from other classes and reconnect with old friends. In 2023, nearly 100 Senator Alumni attended the Coolidge Centennial Conference, which explored Coolidge’s continued relevance today, 100 years since his inauguration. In 2024, the next alumni conference, “America in Debt,” will examine the history of federal debt in the U. S. and explore solutions.

Past Alumni Summit keynote speakers have included: Mike Pence, former Vice President of the United States; Kristi Noem, current Governor of South Dakota; David Malpass, former president of the World Bank; and Homer Hickam, the NASA scientist whose own inspiring boyhood formed the basis for the film *October Sky*. Importantly, Senators also get to hear from each other at the Senator Showcase where they have the opportunity to share – elevator pitch-style – their new projects, novel research, special talents, or new startup ideas and companies with their fellow Senators.



THE BLOCKS STEP UP



The Coolidge Foundation is always determined to offer top speakers and content to students – particularly speakers and content that they might not otherwise encounter in their formal education. Enter Michael and Olga Block. The founders of some of the nation’s most successful charter schools, the entrepreneurial Blocks recognized the value of the Senators’ program. Through a multi-year gift, they established the annual Block Lecture and supported travel and education in Coolidge values.

The first Block Lecture took place in August 2023 in Plymouth Notch to a crowd of nearly 100 Coolidge Senators. The speaker was Ian Rowe, Senior Fellow at the American Enterprise Institute and co-founder of Vertex Partnership Academies, a new network of International Baccalaureate high schools. Mr. Rowe spoke to the students about his book *Agency: The Four Point Plan for All Children to Overcome the Victimhood Narrative and Discover their Pathway to Power*.

IAN ROWE ON AGENCY

“We must offer a hopeful path forward, a strategy to defeat the debilitating narrative that many kids – who are too often kids of color or from low-income neighborhoods – have no power to exercise their individual agency nor achieve better outcomes in their own lives. I believe we have a moral imperative to help our young people understand the series of life decisions within their control that create the greatest likelihood of success. In short, my third way recognizes that young people do not have to be trapped between the heavy burden of having to pull themselves up by their own bootstraps alone and the immobilizing delay of having to wait for someone else to effect massive “systemic” change. That is a false choice when, in fact, we can be FREE.”



Ian Rowe, author of *Agency*, delivers the first annual Michael and Olga Block Lecture at Plymouth Notch.

A Ready Campus

Located at the historic Quality Hill address in the heart of D.C.'s Georgetown neighborhood, Coolidge House serves as a campus-away-from-campus for the Coolidge Senators community. The Georgian-style home, built in 1797 by John Thomson Mason, the nephew of Founding Father George Mason, is a meeting spot for Coolidge Senators, complete with a club room, library, and outdoor courtyard. The next generation of the Coolidge community starts with the Coolidge Senators, and we now have a home to build on together.



Interior of Coolidge House.



Senators debate taxation at Coolidge House.



Senators at Plymouth Notch for the Centennial Celebration week.



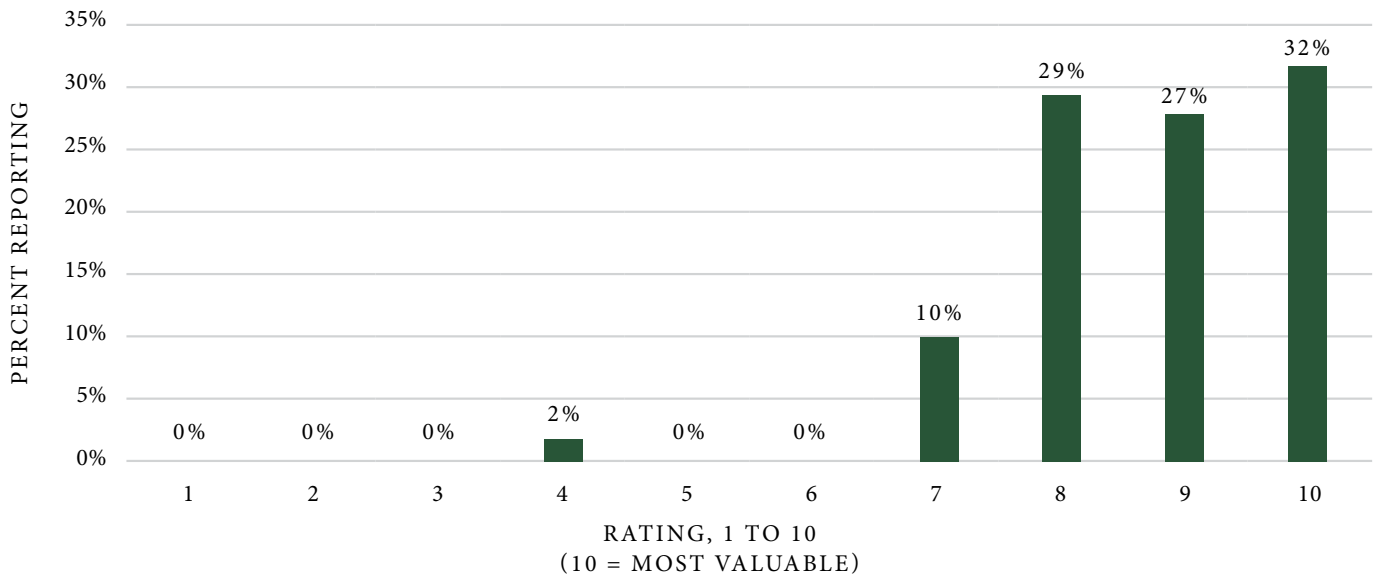
Senators hear from Judge Janice Rogers Brown at the 2022 Coolidge Gala.



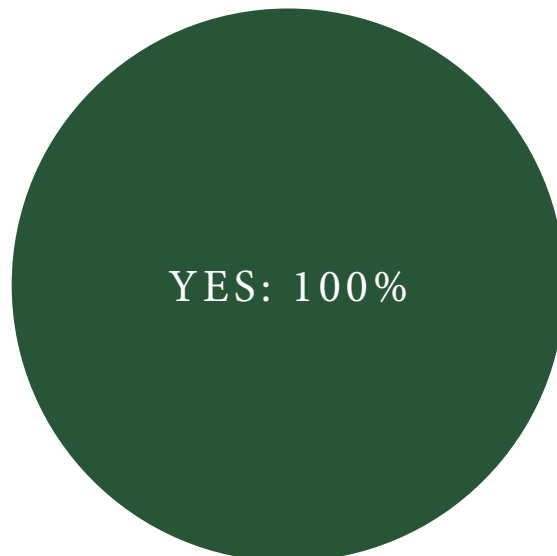
Senators discuss economic policy with Larry Kudlow.

See what Coolidge Senators have to say about the Coolidge Senator Summit...

On a scale of 1 to 10, how valuable did you find the Senators Summit as a whole?

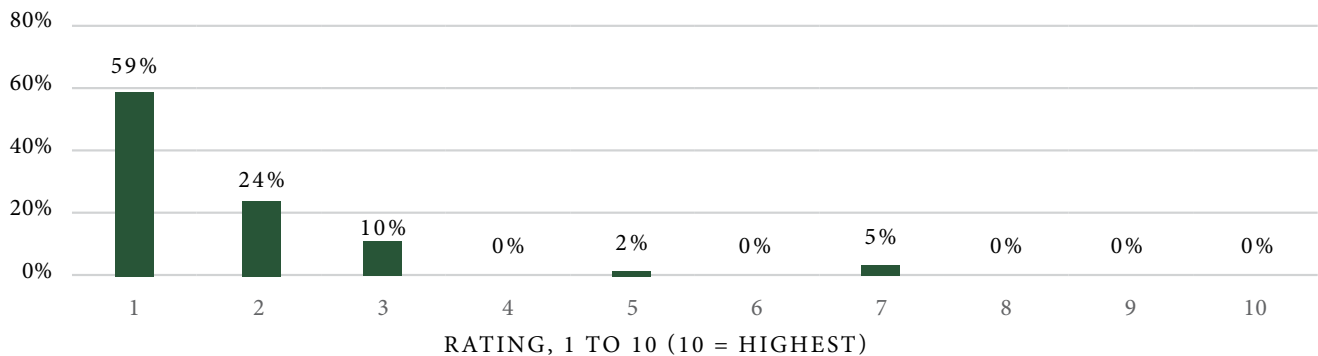


Are you interested in participating in future Coolidge Senator events?



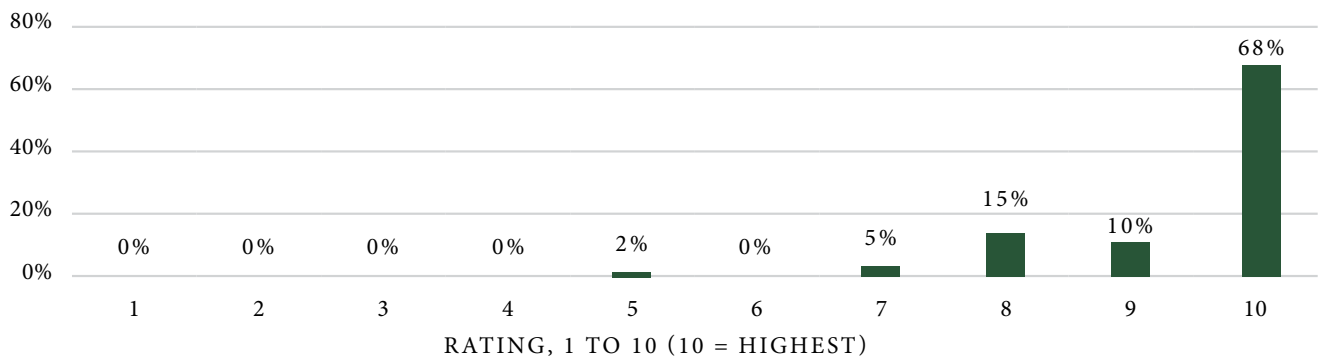
Senators report little knowledge of Calvin Coolidge prior to applying to the Coolidge Scholarship...

On a scale of 1 to 10, what would you rate your knowledge of Calvin Coolidge and his presidency prior to applying to the Coolidge Scholarship?



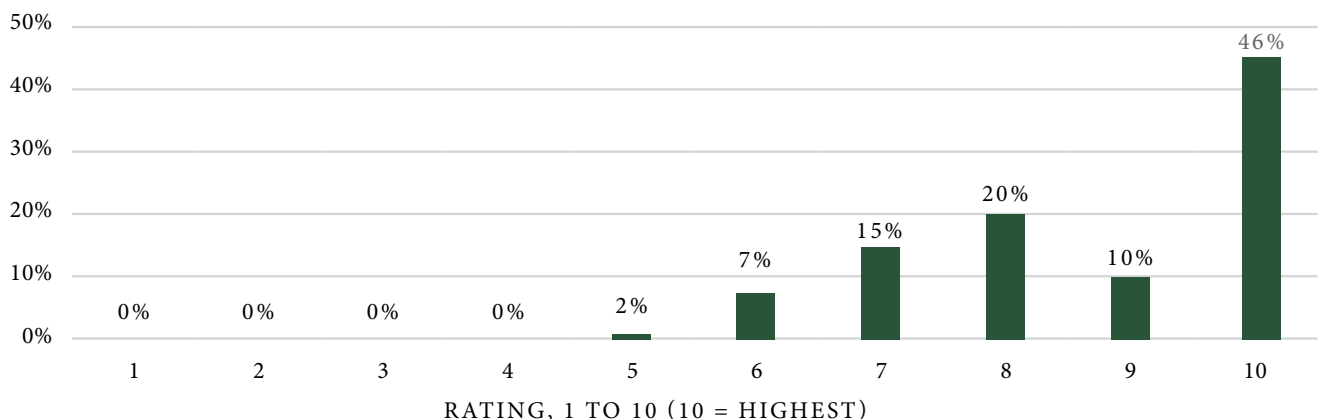
...but by applying, they learn a lot about our 30th president...

On a scale of 1-10, please indicate the extent to which you agree with the following statement: "Applying to the Coolidge Scholarship increased my understanding and knowledge of President Coolidge and his presidency."



...and come to appreciate his legacy and values.

On a scale of 1-10, please indicate the extent to which you agree with the following statement: "Applying to the Coolidge Scholarship and attending the Senator Summit increased my appreciation for President Coolidge and his values."





...olidge
...SIDENTIAL FOUNDATION

CALVIN COOLIDGE
PRESIDENTIAL FOUNDATION

SPEECH AND DEBATE



Debate is an optimal pedagogical device: it forces students to open their minds beyond entrenched views. Furthermore, the competitive nature of debate incentivizes students to absorb material and evidence quickly as they study complex issues that face our society. Finally, debate teaches America's young people valuable lessons in civil discourse and requires that they engage with ideas, even ones with which they may disagree. Coolidge Debate harnesses the power of debate while emphasizing public policy and economic topics and maintaining an absolute devotion to high-quality content instruction. In order to ensure that debaters understand the most critical arguments of their debate topic, the Coolidge Foundation brings in topic experts and crafts detailed topic briefs. To be successful in Coolidge Debate, students must effectively communicate arguments backed up by evidence, logic, and sound economics to citizen judges.

Past Coolidge debate topics have included:

- Immigration
- Capitalism vs. Socialism
- Coolidge's Presidential Ranking
- The Carbon Tax
- The Capital Gains Tax
- Free Trade
- School Choice
- Inflation
- Property Rights
- Social Security
- The Value of Higher Education
- Universal Basic Income
- Taxes and Prosperity
- Balanced Budget Amendment
- Net Zero Emissions Policy

THE COOLIDGE CUP



A capacity crowd gathers to watch the debaters square off on the topic of free trade in the 2019 championship round.



Representative French Hill on abolishing the federal reserve's dual mandate.

The Coolidge Cup is the Coolidge Foundation's signature debate tournament. National in scale, the Coolidge Cup begins with a series of preliminary qualifying tournaments held in cities across America and online. The competition culminates on the 4th of July (Coolidge's birthday) at the Coolidge Historic Site in Plymouth Notch, Vermont with the championship tournament. The overall winner takes home the Coolidge Cup and significant college scholarship prize money. Modest college scholarships are awarded to other top placing competitors as well.



Volunteer debate judges, complete with judge sashes, gather for a photo at Plymouth Notch.



At the Coolidge Cup, competitors debate in tented debate chambers, rain or shine.

*“...the triumphs of the tongue have rivaled,
if not surpassed, those of the sword.”*
- Calvin Coolidge

COOLIDGE SPEECH



Declamation is the impassioned delivery of an existing, often historical, speech. Coolidge declamation begins with students studying Coolidge speeches to understand the content and context in which they were originally delivered. Considered an interpretation event, students perform the speech in the presence of an audience, giving their practiced expression, emphasis, and articulation of Coolidge's words.

The Coolidge Cup Qualifier for Declamation is an Online, video-based competition in which hundreds of students from across the nation compete for the honor of competing in declamation at the Coolidge Cup championship tournament in Vermont. Students select one speech from the official speech packet and submit a video recording of themselves declaiming the speech. The videos are scored by our judges, and each year the top 10 students from around the nation proceed to the Coolidge Cup, where they continue their quest over multiple days of competition, making Coolidge's speeches come alive in front of live judges and large audiences including their peers.



COOLIDGE DEBATE IMPACT

· SINCE 2013 ·



>48,000
STUDENTS

debating Coolidge Foundation topics



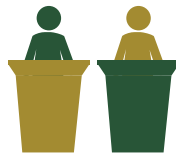
\$480,000
INVESTED to bring
1,450 DEBATERS
to Coolidge's Homestead



OVER

\$100,000

awarded in PRIZES



nearly

4,300

rounds of DEBATE



85

TOPIC
EXPERTS

have
briefed
debaters



750 JUDGES

have volunteered over 4,500 HOURS

In 2023

240 ROUNDS OF DEBATE

on Calvin Coolidge's presidential ranking



8 COOLIDGE CUP
NATIONAL CHAMPIONS

All Coolidge Debaters receive briefs on their debate topics detailing the most important arguments for both sides.

25+

BRIEFS

150+

AFFIRMATIVE
ARGUMENTS

150+

NEGATIVE
ARGUMENTS

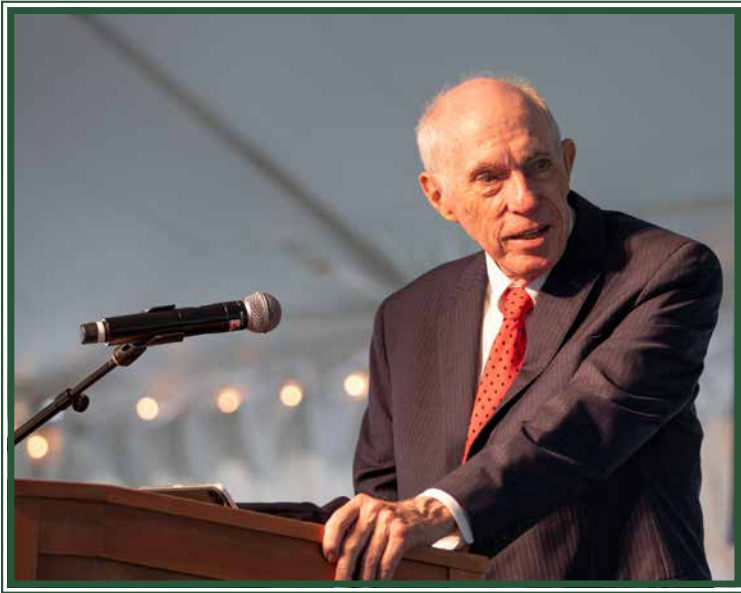
480+

PAGES

560+

ACADEMIC LEVEL
CITATIONS

REFORMING DEBATE WITH THE LUDDYS



Bob Luddy, founder of CaptiveAire Systems and numerous schools in the Raleigh area including: Thales, St. Thomas More, and Franklin Academies

Debate holds tremendous promise for America. Yet unfortunately many of today's existing college and high school leagues are becoming politicized. Years back, the Coolidge Foundation began casting about to find a partner to build a different model.

Bob Luddy, an innovator and entrepreneur in both the education and industrial ventilation industries, also recognized the pressing need for debate that illuminates and informs. Over the past half decade, the Luddy Family has teamed up with the Foundation to lay the base for a new national debate league. Coolidge Debate emphasizes evidence-based argumentation, freedom of thought, civil discourse, and citizen judges. Students walk away from Coolidge Debate with a comprehensive understanding of both sides of their debate resolutions and rhetorical and argumentation skills that they can use in the real world.

With regional partners, the Coolidge Foundation has hosted debate tournaments and leagues across the country. Cities the Foundation has brought Coolidge Debate to include: Raleigh, North Carolina; Sun Valley, Idaho; New York, New York; Dallas, Texas; and a National Online Tournament. Winners qualify for the Coolidge Cup.

In 2024 and beyond, the Coolidge Foundation and its supporters look to build on their groundwork to create an annual circuit of national debate tournaments to attract more students and establish new grassroots debate leagues that utilize the Coolidge Debate format and model.

“It is the ferment of ideas, the clash of disagreeing judgments, the privilege of the individual to develop his own thoughts and shape his own character, that makes progress possible.” – Calvin Coolidge

THE 1890 SOCIETY



The 1890 Society is the Coolidge Foundation’s honor society for alumni of the Coolidge speech and debate program. The name of this honor society is a reference to young Calvin Coolidge’s first public speech, which he delivered on May 23, 1890, at the Black River Academy commencement ceremony (his high school graduation). The topic of the speech was “Oratory in History.” It was received positively by the audience and Coolidge’s teachers, and was praised in the regional newspaper.

The name for the society is fitting for three reasons: 1) that 1890 speech was an important moment in Coolidge’s growth as a public speaker, 2) it was delivered at a high school commencement, which is the same stage of life that our student debaters are at, and 3) the speech itself was about the value and importance of oratory.

Membership in the 1890 Society is a selective honor. It is for students who have finished high school, and who have demonstrated significant achievement in speech and debate as well as exceptional interest and involvement in the Coolidge Foundation. 1890 Society members frequently return to help the Coolidge Foundation out with its numerous national tournaments and the Coolidge Cup, whether it is helping do tournament tabulations or judging debate rounds.

The 1890 Society keeps debate alumni connected with the Coolidge Foundation as they move on to their professional lives, college, or wherever their journey takes them.



The 1890 Society Medal

BUILDING A COMMUNITY

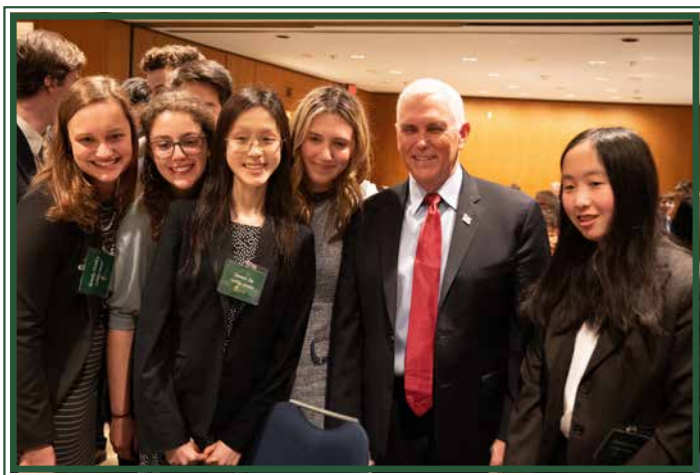


Coolidge Alumni spell out “Coolidge” at Plymouth Notch.

Over the past decade, the Coolidge Foundation has endeavored to share President Coolidge’s values and legacy with the next generation of young Americans. Through its programs, the Coolidge Foundation has introduced an often otherwise forgotten president to some of the very best and brightest high school and college-aged students. While these programs have touched the lives of tens of thousands of students over the years, the Coolidge Foundation has worked to forge especially strong bonds with a core group from the Coolidge Scholarship, Coolidge Senators, and 1890 Society programs. These “Coolidge Alumni” now make up a community of more than 700 college students and young adults from all across the United States and all connected by Coolidge.

Recently the Coolidge Foundation has been expanding events and opportunities for Coolidge Alumni. The most ambitious of these efforts is an annual policy conference focusing on issues relevant to the Coolidge legacy. The first of these conferences, “Coolidge and the American Project” took place in 2023 at the Library of Congress. Over 100 Coolidge Alumni from all across the country attended. In 2024, the Coolidge Foundation will hold a second Alumni conference “America in Debt” again at the Library of Congress, looking at the history of the federal debt in the United States and exploring what lessons history may have for our current fiscal situation.

COOLIDGE ALUMNI



Alumni pose for a photo with former Vice President Mike Pence at the 2023 Coolidge Centennial Conference

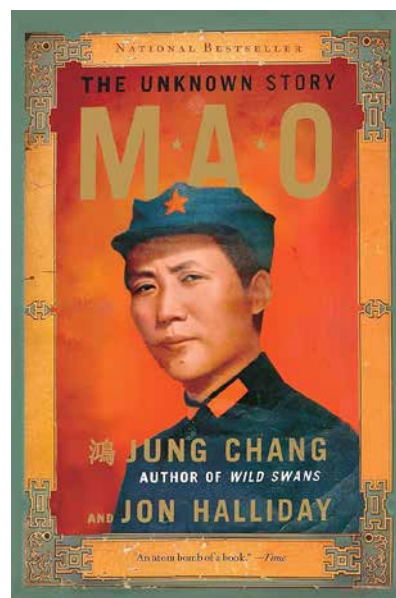


1890 Society Member Cormac Lynch speaks with South Dakota Governor Kristi Noem at the 2023 Coolidge Centennial Conference

Also in 2023, the Coolidge Foundation launched the “Honors Book Club” for Coolidge Alumni. Over 120 Alumni signed up to participate and read *Mao: The Unknown Story* by Jung Chang and Jon Halliday. The Book Club, led by Dr. Bill Beach, culminated with a virtual discussion with the author Jung Chang.



First edition of the *Coolidge Review*



Mao: The Unknown Story

This winter the Foundation has launched a new national flagship periodical on economic history, the *Coolidge Review*. The *Review*, led by veteran editor Jed Donahue will appear twice yearly in quality print, and online. The *Review* will become a home and elegant platform to readers and writers interested in history as inquiry and the philosophy of markets. Importantly, it also will showcase writing and achievements of Coolidge alumni, and help to bind the community together.

Each year, the Foundation also invites Alumni to the Coolidge Gala in New York City where they get the chance to have an exclusive Q&A with the dinner keynote, the likes of which have included: Fred Smith, Founder of FedEx; Judge Janice Rogers Brown, former U.S. Court of Appeals judge for the D.C. Circuit; Anthony Kronman, former Dean of Yale Law School; Brian Kilmeade, author and host of Fox and Friends; and Dr. Robert Zimmer, president of the University of Chicago.

FOURTH OF JULY

THE ONLY PRESIDENT BORN ON INDEPENDENCE DAY

Born on July 4, 1872, in humble Plymouth Notch, Vermont, Calvin Coolidge is the only U.S. president to share a birthday with the United States of America. It is an appropriate coincidence given Coolidge's reverence for America's founding values and his efforts to maintain and foster those values throughout his time in office. In a 1926 speech, celebrating the sesquicentennial of the signing of the Declaration of Independence, Coolidge himself declared:

About the Declaration there is a finality that is exceedingly restful. It is often asserted that the world has made a great deal of progress since 1776, that we have had new thoughts and new experiences which have given us a great advance over the people of that day, and that we may therefore very well discard their conclusions for something more modern. But that reasoning can not be applied to this great charter. If all men are created equal, that is final. If they are endowed with inalienable rights, that is final. If governments derive their just powers from the consent of the governed, that is final. No advance, no progress can be made beyond these propositions. If anyone wishes to deny their truth or their soundness, the only direction in which he can proceed historically is not forward, but backward toward the time when there was no equality, no rights of the individual, no rule of the people.

Every Fourth of July the Coolidge Foundation celebrates with festivities at the presidential birthplace in Plymouth Notch. We invite you to join us each summer as we honor our country and its thirtieth president.



Procession to Coolidge's grave for the annual wreath laying ceremony led by the Vermont National Guard.



Fireworks light up the Vermont summer sky.

Celebrations

Independence Day in Plymouth includes a number of events to remind us what the American project means. The day commences with a group reading of the Declaration of Independence in the Plymouth Church. Later in the morning, the Coolidge Foundation hosts a naturalization ceremony where two dozen or so immigrants are sworn in as American citizens. At noon, the Vermont National Guard leads a public procession down from the town green to the Plymouth Cemetery for a wreath-laying ceremony at President Coolidge's humble grave. In the afternoon, a new Coolidge Cup national high school debate champion is crowned.



ANNUAL NEW YORK GALA

Every December at the New York Gala dinner, the Coolidge Foundation gathers to commemorate the year's achievements, hear from distinguished speakers, and thank the donors who make our work possible.

SENATOR PHIL GRAMM

debate vs. Chrystia Freeland on inequality



STEVE FORBES

Editor-in-Chief, Forbes Media



2013

2015

2017

2014

2016



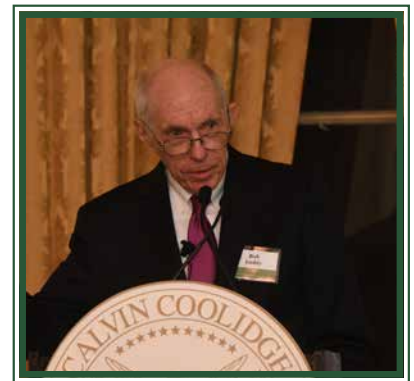
PAUL VOLCKER

former Chair of the Federal Reserve of the United States



MITCH DANIELS

former Governor of Indiana



BOB LUDDY

President & Founder of CaptiveAire Systems

SPEAKERS THROUGH THE YEARS

THE HONORABLE JANICE ROGERS BROWN

*Former United States Court of Appeals Judge
for the D.C. Circuit*



BRIAN KILMEADE

Author and co-host of Fox & Friends

2018

2021

2023

2019

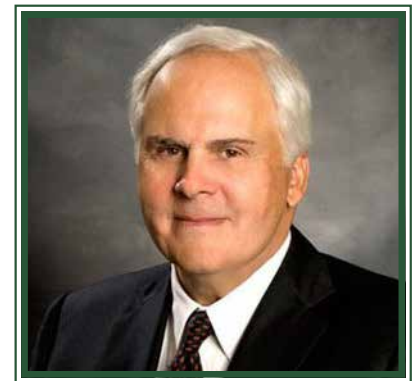
2022



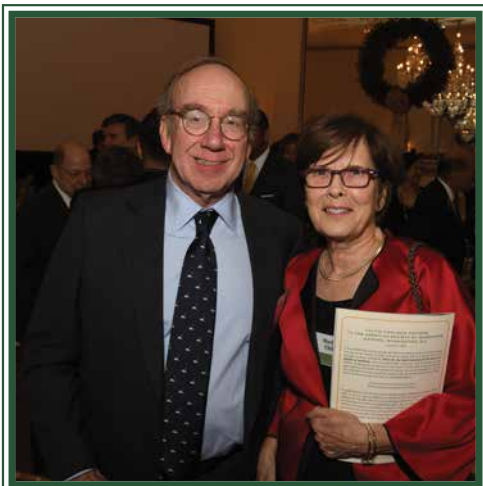
ROBERT ZIMMER
*President of the University
of Chicago*



ANTHONY KRONMAN
former Dean of Yale Law School



FRED SMITH
*Founder & Chairman
of FedEx*





COOLIDGE VIRTUAL LIBRARY



President Calvin Coolidge is the last president not to have a modern, government-funded, presidential library. The thirtieth president would no doubt take pride in this fact. After all, in his autobiography, the president wrote that it was fortunate that former presidents were “not supported at public expense after leaving office.”

However, lacking a presidential library, Coolidge’s speeches and presidential papers have been scattered across many different archives. Because Coolidge’s legacy has never been aggregated, Coolidge’s vast collection of speeches, papers, letters, and photos are not readily available. This is a shame; after all, Coolidge’s presidency is a shining example that can inspire Americans today. To read Coolidge is to see the political philosophy of the Founders demonstrated in a modern setting. Coolidge’s words and their successful consequences remind us of the value and work of sustaining our republic.

In 2020, the Coolidge Foundation launched an effort to build Coolidge a library – if not of bricks and mortar, then Online. The best kind of library is one that people get to know and use. That’s why a digital library is ideal: a digital library provides access to anyone, anywhere in the world.

Building a library, even of the digital variety, is a serious endeavor. That is why the Foundation elected to undertake this initiative with the support of its growing Coolidge community. More than 100 volunteer editors, whom we call “Coolidge Scribes,” have poured in to assist in editing documents and fixing formatting errors that occur during the digitization process. Scribes also supply new content, offering written comments that help clarify and provide context to Coolidge’s speeches and other documents.

To date the Foundation has identified, assembled, and uploaded some 150 speeches, 500 presidential press conferences, 300 newspaper columns, and hundreds more veto messages, executive orders, and proclamations. In future phases of the digital library project, we plan to add key letters from Coolidge’s life, documents from his time in state and local office, and more.

Visit the Coolidge Virtual Library today at www.coolidgefoundation.org/coolidge-library.

COOLIDGE SCRIBES

Coolidge Scribes transcribe and edit Calvin Coolidge's speeches and writings for digital publication. Thank you to all our wonderful scribes for helping to preserve presidential history. "Silent Cal" had a lot of say and we are always looking for more Scribes. Become a Coolidge Scribe today at coolidgefoundation.org/coolidge-library/.

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John Sullivan III

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Cindy Phan
Conner Huey
Daniel Kenary
David Turman
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CALVIN COOLIDGE PRESIDENTIAL FOUNDATION

BOARD OF TRUSTEES

AMITY SHLAES, CHAIRMAN



Amity Shlaes chairs the board of the Calvin Coolidge Presidential Foundation. She is the author of four New York Times bestsellers. Miss Shlaes has been awarded the Hayek Prize, the Bradley Prize, the William F. Buckley Prize, and the Frederic Bastiat Prize, and has twice been a finalist for the Loeb Prize in commentary. Earlier in her career, Miss Shlaes served on the editorial board of the *Wall Street Journal*, as a senior fellow in economic history at the Council on Foreign Relations, and directed the economic programs of the George W. Bush Presidential Center. She has taught at The King's College and at New York University's Stern School of Business. Her column has been carried by the *Financial Times* and *Bloomberg*.

E. DAVID COOLIDGE, III, VICE-CHAIRMAN



Dave Coolidge is vice chairman of William Blair & Company, the global investment banking and wealth management firm. Mr. Coolidge led the firm as chief executive officer from 1995 to 2004. He has served on numerous corporate and nonprofit boards, including Rush University Medical Center and the University of Chicago. Mr. Coolidge is a graduate of Williams College. After earning his MBA from Harvard Business School, Mr. Coolidge served in the Peace Corps in Colombia, South America.

GOV. JAMES H. DOUGLAS, VICE-CHAIRMAN



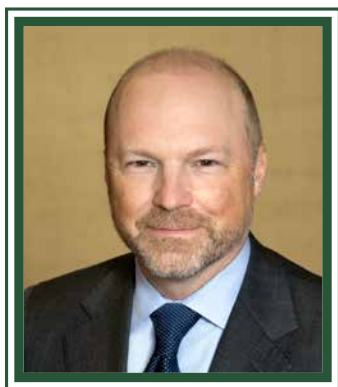
Governor James Douglas served four terms as Vermont's eightieth governor. Governor Douglas's bipartisan outlook was recognized by his fellow governors who elected him chairman of the National Governors Association in 2009. Mr. Douglas's distinguished career in state government included multiple terms as secretary of state and state treasurer, as well as service in the Vermont legislature. Currently, Governor Douglas serves as executive-in-residence at Middlebury College where he teaches political science. Governor Douglas serves on the boards of numerous companies and nonprofit organizations.

ELIZABETH JANE HEMENWAY, *SECRETARY*



Elizabeth Jane Hemenway is a graduate of Sweet Briar College and Howard University Law School. In the early 1980s, President Ronald Reagan appointed Jane to work in public affairs in the Department of Justice, where she worked until the Federal Bureau of Investigation invited her to be a special agent. Jane first worked in Milwaukee, in foreign counterintelligence. Jane's specialty was terrorism and undercover work. In 1987, the FBI moved her to New York City, where she worked on Russian espionage cases. In 1990 the FBI sent Jane to Washington to work on the Iranian Hostage Investigation. Later in New York, Jane became the FBI's confidential human source coordinator, the first full-time woman in the job, and spearheaded the computerization of intelligence sources from the traditional file cards. After three decades at the FBI, Jane retired in 2014.

RICHARD R. HOUGH, III, *TREASURER*



Richard Hough serves as chairman and chief executive officer of Silvercrest Asset Management Group. Mr. Hough is also a member of the Board of Governors and the executive committee of the Investment Adviser Association. He chairs the board of the Institute for Family Studies and serves on the boards of numerous other organizations, including the New York Men's Leadership Forum, Christendom College, Boy Scouts of America, and the advisory board of *The New Criterion*. Earlier in his career, Mr. Hough worked as a policy analyst and was the founding national program director of the Children's Scholarship Fund. He is a graduate of Princeton University.

MICHAEL C. ARONSTEIN



Michael C. Aronstein is President, Chief Investment Officer and Portfolio Manager of Marketfield Asset Management LLC, a registered investment advisory firm that offers discretionary asset management for families, individuals and institutions. Mr. Aronstein is also Chairman and Chief Executive Officer of Angiogenex, an oncology company operating out of the research laboratories at Memorial Sloan Kettering in New York.

Mr. Aronstein began his investment career in 1979 at Merrill Lynch, where he remained for nine years. After Merrill Lynch he spent the next six years as President of Comstock Partners, a diversified investment advisor managing approximately \$2 billion in global equity and fixed income. In 1993, he founded West Course Capital, a discretionary commodity management firm.

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MICHAEL BLOCK



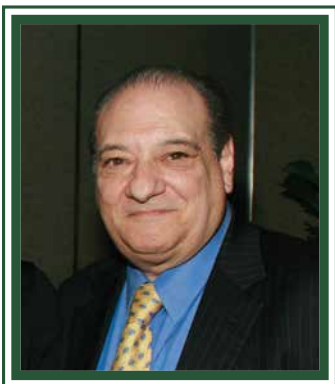
Michael Block is executive chairman of Basis Educational Ventures and Chairman of BASIS.ed. Together with his wife, Olga Block, Michael has founded more than 20 charter schools across the country. BASIS Charter Schools provide a high-quality education to nearly 17,000 students, and claimed three of the top five positions on the 2020 *U.S. News and World Report* ranking of America's best charter high schools. Mr. Block earned a BS, MS, and Ph.D., in economics from Stanford University. He served as a senior research fellow at Stanford's Hoover Institution for six years before enjoying a twenty-five year career as professor of economics at Arizona State University.

THE HONORABLE JANICE ROGERS BROWN



Janice Rogers Brown served on the United States Court of Appeals for the D.C. Circuit from 2005 until her retirement in 2017. Earlier in her career, Judge Brown served as an associate justice of the California Supreme Court, as an associate justice of the California Court of Appeals, and as the legal affairs secretary to California governor Pete Wilson. Judge Brown earned her J.D. from the University of California, Los Angeles School of Law and received a master of laws from the University of Virginia School of Law.

ROBERT A. CERASOLI



Robert Cerasoli has a long and distinguished record of public service. He served as a representative in the Massachusetts House of Representatives from 1975 to 1991, and as the second Inspector General for the State of Massachusetts for two five-year terms, the maximum allowed by law, from 1991 to 2001. Mr. Cerasoli also served as the first Inspector General of New Orleans, Louisiana from 2007 to 2009, where he established the office following Hurricane Katrina. Mr. Cerasoli is a graduate of The American University and earned a Master's of Public Administration from Harvard University.

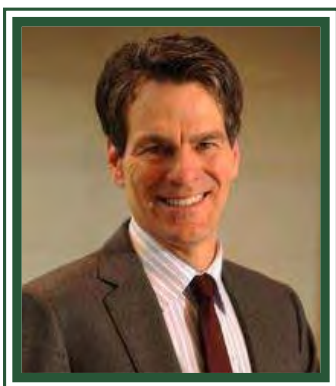
JOHN W. CHILDS



John W. Childs is the Chairman of J.W. Childs Associates, L.P., a private equity and special situation investment firm. Previously, Mr. Childs was Senior Managing Director of the Thomas H. Lee Company from 1987 to 1995, where he had broad responsibilities for originating, analyzing, negotiating, and managing leveraged buyout transactions, such as Snapple and General Nutrition Company. For 17 years Mr. Childs held various executive positions in the investment area at the Prudential Insurance Company of America. Mr. Childs currently is a Director of Realm, LLC, the premium Napa wine company; Biohaven Pharmaceuticals; Pyramid Biosciences; OMAX Health; and Basin Holdings. Prior to their sale, he was Chairman of the Board of Kosta Browne, Sunny Delight, and CHG Healthcare Services. He is also on the board of Delta Waterfowl, Waterfowl Research Foundation and the Wild Salmon Center,

focusing on wildlife conservation.

JOHN H. COCHRANE



John Cochrane is the Rose-Marie and Jack Anderson Senior Fellow at the Hoover Institution. He is also a research associate of the National Bureau of Economic Research and an adjunct scholar of the CATO Institute. Before joining the Hoover Institution, Cochrane was a Professor of Finance at the University of Chicago's Booth School of Business, and earlier at its Economics Department. He was a junior staff economist on the Council of Economic Advisers from 1982–83. Mr. Cochrane earned a bachelor's degree in physics at MIT and his Ph.D. in economics at the University of California at Berkeley.

VLAD CORIC, M.D.



Dr. Vlad Coric is chief executive officer of Biohaven Pharmaceuticals, a clinical-stage biopharmaceutical company with proven leadership in industry and academic settings. Dr. Coric is also an Associate Clinical Professor of Psychiatry at the Yale School of Medicine and has over 50 peer-reviewed publications. He previously served as Chief of the Yale Clinical Neuroscience Research Unit and Director of the Yale Obsessive-Compulsive Disorder Research Clinic. Dr. Coric completed residency training at the Yale Psychiatry Residency Training Program and earned his medical degree at Wake Forest University School of Medicine.

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THE HONORABLE CHRIS COX



During a 23-year Washington career, Mr. Cox was a White House counsel to President Ronald Reagan, chairman of the U.S. Securities and Exchange Commission, chairman of the Homeland Security Committee in the U.S. House of Representatives, and the fifth-ranking elected leader in the House. Mr. Cox currently serves on the boards of numerous privately-held companies and enjoyed a distinguished career in private legal practice. He holds a B.A. from the University of Southern California and M.B.A. and J.D. degrees from Harvard. Mr. Cox volunteers for numerous nonprofit organization and currently chairs the Rhodes Scholarship selection committee for the western United States and Pacific islands.

STEVE FORBES



Steve Forbes is chairman and editor-in-chief of *Forbes Media*. A widely respected economic prognosticator, he is the only writer to have won the highly prestigious Crystal Owl Award four times. Mr. Forbes campaigned in 1996 and 2000 for the Republican nomination for president of the United States. Key to his platform were a flat tax, medical savings accounts, a new Social Security system for working Americans, parental choice of schools for their children, term limits and a strong national defense. Mr. Forbes continues to promote these priorities vigorously.

JENNIFER COOLIDGE HARVILLE



Jennifer Coolidge Harville is the great-granddaughter of President Coolidge and Grace Coolidge. She speaks frequently to audiences about the Coolidge family. Ms. Harville lives in Westmoreland, New Hampshire with her husband David, their son Jake, and daughter Sheridan. She has a passion for choral singing, and is a member of the Brattleboro Concert Choir in Brattleboro, Vermont. She is a graduate of Gettysburg College and earned a master's degree from Emory University.

K. ALAN HASSENFLU



Alan Hassenflu co-founded, and is the General Partner, Managing Principal and CEO of Fidelis Realty Partners, Ltd., a commercial real estate firm with over 10 million square feet of existing property. Prior to founding Fidelis, Mr. Hassenflu was a senior managing director with the Trammell Crow Company. He serves on numerous corporate, educational, and nonprofit boards, including many years as chairman of Pro-Vision Academy. Mr. Hassenflu is a graduate of Texas Tech and earned an MBA from the University of Texas at Austin.

CHRISTOPHER C. JETER



Chris Jeter is the great-grandson of President Calvin Coolidge and First Lady Grace Coolidge. Mr. Jeter has spent much of his career in the financial services industry, focusing on investments and insurance. He works for New England Asset Management (NEAM), which is part of Gen Re and Berkshire Hathaway, where he is responsible for the firm's investment compliance system. Previous employers include Andersen Consulting (now Accenture), HIMCO, the investment division of The Hartford Financial Services Group, Eagle Investment Systems, a subsidiary of BNY Mellon, and Travelers.

JUDGE EDITH JONES



Judge Edith Jones has been a federal judge since May 1985, when she was appointed to the bench by President Ronald Reagan. She assumed the chief judgeship of the U.S. Court of Appeals, Fifth Circuit, in 2006, and served in that role until October 2012. From 2002 to 2008, Judge Jones served as a White House Fellows Commissioner, by appointment of President George W. Bush. She is a former member of the National Bankruptcy Review Commission (1994-97). Judge Jones is a graduate of Cornell University and earned her J.D. at the University of Texas Law School, where she was a law review editor and received the Order of the Coif.

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JENNIFER R. MCCAIN



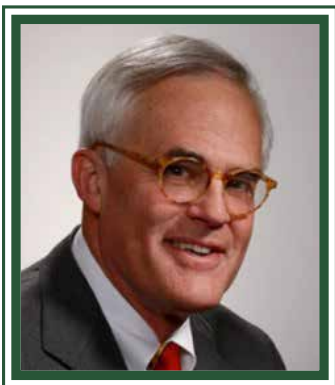
Jenny McCain is a Shareholder of Maynard Cooper & Gale, P.C. and Co-Chair of the firm's Banking Practice. Ms. McCain's clients include many of the nation's largest banking corporations, insurance companies and credit unions. Ms. McCain is active in both local and national philanthropic initiatives. In 2013, Ms. McCain founded Scholarships for Kids, Inc. a nonprofit organization that provides scholarships to low income children throughout the state of Alabama. She has been a member of the Federalist Society for more than twenty years, and has served in leadership positions with the organization since the early 2000s. A native of Birmingham, Alabama, Ms. McCain is a graduate of the University of Virginia and the University of Texas School of Law.

CHRIS NUNN



Chris Nunn is Chief Financial Officer of Security Bancorp of Tennessee, Inc., a multi-bank holding company located in Halls, Tennessee. He serves on the Board of Directors of the organization as well as on the boards of each of the six subsidiary banks. Chris also is a Principal of Tennessee Tractor LLC, the largest John Deere dealership in Tennessee. He is a Certified Public Accountant and previously worked for KPMG LLP specializing in the audits of financial institutions. Chris obtained a Bachelor of Arts degree in Business Administration and a Master of Science degree in Accounting from Rhodes College. For several years he taught as an Adjunct Professor in the Rhodes College Department of Commerce and Business. Chris is a Trustee of the Calvin Coolidge Presidential Foundation and chairs the Coolidge Foundation's Investment Committee. In the past, he has served on the Board of Trustees of the Bodine School, a Memphis-based school specializing in the education of children with dyslexia.

GARLAND S. TUCKER, III



Garland Tucker is retired chairman/CEO of Triangle Capital Corporation. Prior to co-founding Triangle, Mr. Tucker and an outside investor group sold First Travelcorp, a corporate travel services company that he and the investors founded in 1991. Mr. Tucker is the author of two books, *The High Tide of American Conservatism: Davis, Coolidge, and the 1924 Election*; and *Conservative Heroes: Fourteen Leaders Who Shaped America, from Jefferson to Reagan*. Mr. Tucker is a graduate of Washington & Lee University and Harvard Business School.

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GOVERNOR JAMES H. DOUGLAS, CHAIRMAN



Governor James Douglas served four terms as Vermont's eightieth governor. Governor Douglas's bipartisan outlook was recognized by his fellow governors who elected him chairman of the National Governors Association in 2009. Mr. Douglas's distinguished career in state government included multiple terms as secretary of state and state treasurer, as well as service in the Vermont legislature. Currently, Governor Douglas serves as executive-in-residence at Middlebury College where he teaches political science. Governor Douglas serves on the boards of numerous companies and nonprofit organizations.

AMITY SHLAES, VICE-CHAIRMAN



Amity Shlaes chairs the board of the Calvin Coolidge Presidential Foundation. She is the author of four *New York Times* bestsellers. Miss Shlaes has been awarded the Hayek Prize, the Bradley Prize, the William F. Buckley Prize, and the Frederic Bastiat Prize, and has twice been a finalist for the Loeb Prize in commentary. Earlier in her career, Miss Shlaes served on the editorial board of the *Wall Street Journal*, as a senior fellow in economic history at the Council on Foreign Relations, and directed the economic programs of the George W. Bush Presidential Center. She has taught at The King's College and at New York University's Stern School of Business. Her column has been carried by the *Financial Times* and *Bloomberg*.

MATTHEW DENHART, PRESIDENT



Matthew Denhart is president of the Coolidge Foundation and the Coolidge Fund. At the Coolidge Foundation, Mr. Denhart launched the Coolidge Scholarship and several other initiatives aimed at sharing the lessons and values of President Coolidge with a broad national audience. Earlier in his career, Mr. Denhart served as a research fellow of the George W. Bush Institute and as administrative director of the Center for College Affordability and Productivity. His research has appeared in *The Wall Street Journal*, *Forbes.com*, *The Hill*, and *National Review Online*. A graduate of Ohio University, Mr. Denhart was named by *Forbes* to its "30 Under 30" list in the area of law and policy in 2017.

CALVIN COOLIDGE PRESIDENTIAL FUND (CONTINUED...)

CHRISTOPHER DEMUTH



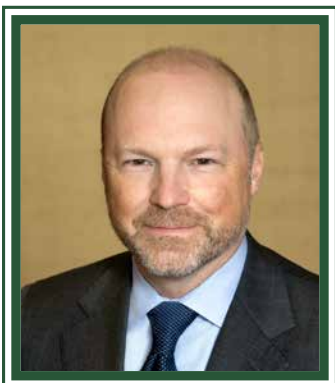
Christopher DeMuth is a distinguished fellow of the Hudson Institute. He was president of the American Enterprise Institute for Public Policy Research (AEI) from 1986 to 2008. Mr. DeMuth began his career in Washington as staff assistant to President Richard M. Nixon, working first for Daniel P. Moynihan (then assistant to the President for Urban Affairs) on urban policy matters and then as chairman of the White House Task Force on Environmental Policy. Later he served as administrator for information and regulatory affairs in the U.S. Office of Management and Budget, and as executive director of the Presidential Task Force on Regulatory Relief during President Ronald Reagan's first term of office. Mr. DeMuth is a graduate of Harvard College and the University of Chicago Law School.

SANDRA E. GALE



Born and raised in England, Sandra Gale migrated to the United States where she enjoyed a successful career as an entrepreneur. Ms. Gale was an executive at Del Monte before going into business on her own. Together with her late husband, Ms. Gale founded the Gourmet Center and several other businesses. Their business provided menu items to airlines, and also introduced the Belgian cookie Biscoff to the United States retail market. Ms. Gale supports numerous charitable institutions, including the Terma Foundation, the San Francisco Asian Women's Shelter, the Hoover Institution, the Heritage Foundation, and the Pacific Research Institute.

RICHARD R. HOUGH, III



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CHRIS NUNN



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